

Jozef Colpaert

Academic Curriculum Vitae

Professor Emeritus | Educational Engineer | International Advisor

Updated September 2026



Professional profile

Professor emeritus at the University of Antwerp and adjunct professor in the Faculty of Education at Ontario Tech University. My work connects Educational Engineering, instructional design, language education, motivation, teacher wellbeing, and the responsible use of artificial intelligence and educational technology. I contribute as a keynote speaker, independent evaluator, editor, research mentor, and critical friend to universities, research teams, journals, and educational organisations.

Affiliation	University of Antwerp Department of Training and Education Sciences
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Email	jozef.colpaert@uantwerpen.be
Profile	https://www.uantwerpen.be/en/staff/jozef-colpaert/
Languages	Dutch English French Spanish

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01 Contact and affiliations

University of Antwerp

Department of Training and Education Sciences

Venusstraat 35

2000 Antwerp, Belgium

jozef.colpaert@uantwerpen.be

<https://www.uantwerpen.be/en/staff/jozef-colpaert/>

02 Current appointments and focus

- Emeritus professor with occasional assignment at Universiteit Antwerpen
- Editor of *Language and Motivation* (Castledown Publishers) since October 2024
- Adjunct Professor in the Faculty of Education at Ontario Tech University, Oshawa, Canada, from 1 November 2024 until 31 October 2027.
- Currently working on the empirical and theoretical validation of *Educational Engineering*, a novel instructional design and research method
- Reviewing, writing and lecturing in Dutch, French, English and Spanish
- Ongoing research lines focus on transdisciplinarity, multimodal learning environments, natural language decoding, language tasks, instructional design, educational technology, and motivation.
- Frequently invited keynote speaker
- Member of the external follow-up committee of the Practice-oriented Scientific Research Project (PWO) on the impact of AI on the learning culture in foreign language education (2025-2027, UCLL University of Applied Sciences, <https://www.ucll.be>)

03 Academic leadership and service

At University of Antwerp

- Professor in *Instructional Design, Educational Technology, Computer Assisted Language Learning*.
- Organizer of International CALL Research Conferences (2002-2024).
- Chairman Education Committee Educational Master Social Sciences (2018 - ...)
- Member Steering Committee ECHO ((Center of Expertise for Higher Education 2018-...)
- Coordinator ECHO (Center of Expertise for Higher Education 2018-2019)
- Member Workgroup Learning Environment University of Antwerp (2008 - 2019)
- Member Education Committees SLO (Teacher Training) and OOW (Education Sciences) (since 2005)
- Member Doctoral committee FSW (Faculty of Social Sciences) (since 2013)
- Member Selection (ISC) and Evaluation Committees (IEC) IOIW (2007-2014)
- Vice chairman, IOIW (Institute for Education and Information Sciences), 2006-2013
- Director R&D, LINGUAPOLIS (University of Antwerp Institute for Language and Communication), (2006-2014)
- Member Board LINGUAPOLIS (2006-2014)
- Member Education Council University of Antwerp (2010-2013)
- Member Council Antwerp Doctoral School (2011-2013)
- Chairman Doctoral Committee IOIW (2006-2013)
- Member Research Committee IOIW (2005-2013)
- Chairman Exam Committee OOW (2010-2014)
- Secretary Fraud Committee OOW (2008-2014)
- Member ECHO Steering Committee (2005 - 2014)

As editor

- Editor-in-Chief, *Computer Assisted Language Learning* (Taylor & Francis), 2002–2024; Honorary Editor-in-Chief from 2024.
- Editor, *Language and Motivation* (Castledown Publishers), from October 2024.
- Guest editor with Di Zou, Junjie Gavin Wu and Minjuan Wang of Special Issue "Virtual reality in teacher education: Innovations, opportunities, and challenges" in *Educational Technology & Society*, January 2025, Volume 28, Issue 1.

As editorial board member

- Member editorial board *International Journal of TESOL & Education* (<https://i-jte.org>) , starting 2025 (Pham Vu Phi Ho)
- Member editorial board of *Technology in Language Teaching & Learning* (<https://www.castledown.com/journals/tltl>) (2024-2026)
- Member editorial board of *Forum for Education Studies* (2024-2027)
- Member editorial board *CALICO Journal* (ed. Mathias Schulze and Bryan Smith; 2009-2023)
- Member editorial board *Journal of Technology and Chinese Language Teaching* (ed. Xu De Bao; since 2016).
- Member editorial board *Global Journal of Management and Social Sciences* (ed. Abdul Ghafoor Awan; 2016-2023; <http://www.gjmsweb.com/EditorialBoard.php>).
- Member editorial board *Multimedia-Assisted Language Learning* (ed. Heyoung Kim, South-Korea; since 2013)
- International Advisory Board Member *International Journal of e-Learning Practices* (ed. Tan Choonkeong, Universiti Malaysia Sabah Malaysia; since 2013)
- Member scientific committee *Revista Iberoamericana de Educación a Distancia* (ed. Lorenzo García Aretio, UNED; since 2014)
- Member editorial board *Colombian Applied Linguistics Journal* (ed. Amparo Clavijo Olarte; 2015-2023).
- Member editorial board *Journal of Computers in Education* (ed. R. Huang et al.; since 2014).

- Distinguished Advisor *International Journal of Technology in Education* (ed. Ebrahim Samani; since 2015).

As reviewer

- *CALICO Journal* (UTP Publishing, since 2009)
- *Language Learning & Technology* (National Foreign Language Resource Center at the University of Hawai'i, since 2008)
- *ReCALL* (Cambridge University Press, since 2016)
- *Journal of Computer Assisted Learning* (2025)
- *Educational Technology & Society* (2024)
- *British Journal of Educational Technology* (ed. Claire Major, Sara Hennessy, 2023).
- *Computers in Human Behavior Reports* (ed. Olga Chernikova, 2024)
- *Journal of Computers in Education* (ed. Ronghuai Huang, since 2019)
- *Educational Research Review* (Elsevier; ed. Hans Gruber; since 2020)
- *Journal of Technology and Chinese Language Teaching* (2018-2020)
- Book Reviewer Springer (2020): *Materials Development for Online Language Education*, F. Nami.
- *TESOL Journal* (Routledge; ed. Peter Sayer, 2019)
- *System* (Elsevier; ed. James Coleman; reviewer since 2011)
- *Revista Lingüística y Lenguas Aplicadas* (Universidad Politécnica de Valencia; ed. María Luisa Carrió Pastor; reviewer since 2008)
- *Journal of New Approaches in Educational Research* (ed. Rosabel Roig Vila; since 2013)
- *Dutch Journal of Applied Linguistics* (ed. Petra Poelmans; 2015)
- *Research and Practice in Technology Enhanced Learning* (RPTEL) (published by Asia-Pacific Society for Computers in Education; <http://www.apsce.net/>; ed. Siu Cheung Kong; reviewer since 2013)
- Book reviewer for Bloomsbury Publishing (2014; 2018).
- Reviewer "The Palgrave Handbook of Technology, Language Learning and Teaching Strategies", Palgrave, 2018
- Member editorial advisory board book *Cross-Cultural Perspectives on Technology-Enhanced Language Learning* edited by Dara Tafazoli, Maria Elena Gomez Parra and Cristina A. Huertas-Abril (2017-2018).
- Reviewer *Proceedings Corpus Technologies and Applied Linguistics* (CTAL-2012), co-chaired by Michael Hoey, Zou Bin and Simon Smith at XJTLU
- Reviewer American Association for Applied Linguistics AAAL2015 Conference, Toronto, 21-24 March 2015.
- Member Programme Committee EuroCALL 2014, Groningen, Netherlands, 20-23 August 2014.
- Member Review Committee EuroCALL 2013, Evora, Portugal, 11-14 September 2013.
- Reviewer *Les cahiers de l'APLIUT* : 2013 (F. Raby & E. Magnat); 2014 (J. Barna); 2015 (E. Magnat).
- Reviewer volume *Didactique du français sur objectifs spécifiques (FOS)* 2015 (D. Markey).

As member of conference programme committees

- Member International Advisory Committee WorldCALL 2023, "CALL in Critical Times", Chiang Mai, Thailand, 9-13 November 2023. (<https://worldcall2023.org/>) Co-Chair of our ICCE 2024 sub-conference on TELL at the 32nd International Conference on Computers in Education (ICCE 2024).
- Co-Chair of TELL sub-conference at the 32nd International Conference on Computers in Education (ICCE 2024).
- Member Programme Committee ICALT 2021 TPC members for "Track 8. Technology-Enhanced Language Learning (TELL)" of "The 21th IEEE International Conference on Advanced Learning Technologies".
- Member Program Committee ICCE 2020, 28th International Conference on Computers in Education, 23-27 November 2020, Online Conference. (<https://icce2020.apsce.net/>)

- Member Programme Committee SLaTE 2019 (ISCA Workshop on Speech and Language Technology in Education 2019), Graz, Austria, 20 – 21 September, 2019
- Member Program Committee ICCE 2019, 27th International Conference on Computers in Education, Kenting, Taiwan, 2-6 December 2019.
- Member Scientific Committee third International Conference on Language Education and Testing “What a Feeling: Language Education and Emotions”, Universiteit Antwerpen, 26-28 November 2018. <https://www.uantwerpen.be/en/conferences/language-education-and-emotions>
- Program Committee Member of sub-conference Technology Enhanced Language Learning (TELL) of the 26th International Conference on Computers in Education (ICCE), Manila, Philippines, 26-30 November 2018.
- Member EUROCALL 2018 Programme Committee (“Future-proof CALL: Language learning as exploration and encounters”, Jyväskylä 2018)
- Member International Advisory Committee and Conference Programme Committee of the 5th WorldCALL Conference (<http://worldcall5.org>), Concepción Chile, 13-16 November 2018.
- Member Scientific Committee TISLID 2018 (Technological Innovation for Specialized Linguistic Domains), Ghent University, Belgium, 24-26 May 2018
- Program Committee Member of sub-conference Technology Enhanced Language Learning (TELL) of the 25th International Conference on Computers in Education (ICCE), Christchurch, New Zealand, 4-8 December 2017.
- Member EUROCALL 2017 Programme Committee (“CALL in a climate of change”, held in Southampton, UK, on 23-26 August 2017 (<http://www.eurocall2017.uk/>).
- Member Review Committee SLATE 2017 (slate2017.org).
- Member EUROCALL 2016 Programme Committee (Cyprus)
- Member of the WorldCALL International Advisory Committee (2015 ...)
- Programme Committee Member 24th International Conference on Computers in Education (ICCE) from November 28th to December 2, 2016 in Mumbai, India.
- Member Programme Committee Digital Intelligence 2016 Conference, Québec, Canada, 4-6 April 2016
- Advisor for the ICCE 2015 Workshop on Technology Enhanced Language learning (Hangzhou, China)
- Member EUROCALL 2015 Programme Committee (Padua, Italy)
- Advisor for the ICCE 2014 Workshop on Technology Enhanced Language Learning
- Member Programme Committee Digital Intelligence 2014 (#di2014) Conference, Nantes, 17-19 September 2014.
- Member TISLID'14 International Advisory Board , Avila, 7-9 May 2014
- Member Programme Committee *Corpus Technologies and Applied Linguistics: An International Conference*, Xi'an Jiaotong Liverpool University (XJTLU), Suzhou, China, 28-30 June 2012
- Member of EUROCALL 2014 Programme Committee (Groningen, Netherlands), 20-23 August 2014
- Member of EUROCALL 2012 Programme Committee (Göteborg, Sweden), 22-25 August 2012
- Programme co-chair ICCE 2012 TELL SIG Conference, Singapore, 26-30 November 2012
- Programme Committee Member and Advisory Board Member ICCE 2013 TELL SIG Conference, Singapore, 20-24 November 2013
- Member Programme Committee WorldCALL 2013, Glasgow, 10-13 July 2013
- Member Programme Committee Digital Intelligence 2014 (#di2014) Conference, Nantes, 17-19 September 2014
- **As organizer**
- Organizer of the XXist International CALL Research Conference ‘Smart CALL’, Waseda University, Tokyo, 8-10 July 2022.
- Organizer of the XXth International CALL Research Conference ‘Social CALL’, Hong Kong, 10-12 July 2019.
- Organizer of the XIXth International CALL Research Conference ‘CALL your Data’, KUL Brugge, 4-6 July 2018.
- Organizer of the XVIIIth International CALL Research Conference ‘CALL in Context’, UC Berkeley, USA, 7-9 July 2017.
- Organizer of the XVIIth International CALL Research Conference ‘Task design and CALL’, URV Tarragona, Spain, 6-8 July 2015.

- Organizer of Samsung Innovation Challenge 'Imagine Learning' 2013-2014 (www.imaginelearning.be) with Université de Mons (Antoine Besnehard & Viviane Grisez) and LewisPR.
- Organizer of Samsung Innovation Challenge 'Imagine Learning' 2014-2015 (www.imaginelearning.be) with Université de Mons (Antoine Besnehard & Viviane Grisez) and LewisPR.
- Organizer of the International Conference '*Language testing in Europe: Time for a new Framework?*', Universiteit Antwerpen, 27-29 May 2013 (<http://www.ua.ac.be/main.aspx?c=LINGUANLEXTA&n=112074&ct=112074>)
- Organizer of the XVIth International CALL Research Conferences '*Research Challenges in CALL*', 7-9 July 2014, Antwerp.
- Organizer of the *LINGUAPOLIS Summer Schools on Research Design: A Toolbox for Design-Based Research* (last: Intermediate Level: a course in research designs, methods, and techniques used in design-based research, 27-31 August 2012, Antwerp); <http://www.ua.ac.be/main.aspx?c=LINGUASUMMERSCHOOL>.
- Manages the LinkedIn Group *Computer Assisted Language Learning* (>2300 members) (http://www.linkedin.com/groups?gid=4156429&trk=hb_side_g).

As evaluator

- Member of the Humanities, Social Sciences and Business Studies Selection Panel for assessing PhD nominations from University Grants Committee (UGC)-funded universities of Hong Kong (K. Yan, 2022).
- External reviewer professorial promotion Barry Lee Reynolds, University of Macau, (Ch. Wang, January 2022).
- Chair of the External Review Panel of the MATESOL project, the Education University of Hong Kong (Ma Qing, 2021-2022).
- External evaluator professorial promotion to the rank of Regents Professor at Washington State University (T. Akmal, September 2021)
- External evaluator professorial promotion Texas A&M University-Commerce (H. Hayes, August 2021).
- Reviewer for the National Chair Award, Ministry of Education, Taiwan (S. Chen, September 2020).
- External evaluator Swiss National Research Foundation (K. Schaller, July 2020).
- External evaluator professorial promotion Qassim University, Saudi Arabia (H. Alfheaid, June 2020).
- External evaluator professorial promotion Cyprus University of Technology (I. Touringou, August 2019)
- External evaluator professorial promotion University of Cincinnati (T. Migraine-George, July 2019)
- Jury member Selection Committee Communication Coordinator, Provincie Antwerpen, 15 January 2018.
- Evaluator professorial tenure University of Ontario Institute of Technology (P. Vale Dougherty, 2018).
- Evaluator postdoctoral grant application Social Sciences and Humanities Research Council of Canada (2017)
- Evaluator prize 'Prijz Digitalisering voor Ontwikkeling', Africamuseum Brussel (D. Di Nitto, 2016).
- External evaluator professorial promotion University of North Carolina at Charlotte (H. Harris, 2016).
- Scientific expert evaluation research projects, Région Hauts-de-France, (J.B. Roucou, 2016)
- Senior external evaluator professorial promotion National Central University Taiwan (Cho-Hon Yang; 2016)
- Evaluator professorial promotion Dublin City University (F. Kelly; 2016)
- External referee professorial promotion University of Victoria (M. Lapprand; 2015)
- External assessor professorial promotion Hong Kong Institute of Education (F. Cheng; 2015)
- Evaluator applications Insight Grants for Social Sciences and Humanities Research Council of Canada (S. Demers; 2014)
- Referee for promotion to Associate Professor, University of Waikato, New Zealand (C. Gun, 2014).
- Evaluator professorial tenure University of Ontario Institute of Technology (S. de Castell, 2014)
- Evaluator professorial promotion Simmons School of Education and Human Development, Southern Methodist University (D. Chard, 2014)
- Evaluator professorial promotion Dublin City University (S. Healy, 2013)
- Referee professorial appointments University of Sunderland (A. Walters; 2013)

- External evaluator European Lifelong Learning project *TILA* (K. Jauregi; 2013-2015, <http://www.tilaproject.eu/>)
- Reviewer Research Grants Council Hong Kong (A. Tang; 2010, 2012, 2013)
- Assessor Social Sciences and Humanities Research Council of Canada (I. Sénécal; January 2012)
- External reviewer Kent University, Ohio, US (J. Larson; April 2012)

As Research Mentor

- Hong Kong Baptist University (Atara Sivan; 2021-2023)

As consultant/advisor

- Member advisory board book « Intercultural Communication and Ubiquitous Learning in Multimodal English Language Education » (IGI Global Publishers, 2022), edited by Soraya García Sánchez and Richard Clouet.
- Member of the 'Comité d'Orientation Stratégique (COS) de l'Institut de Recherche en Sciences et Technologies du Langage (IRSTL) de l'Université de Mons (UMONS)' (since 2014)
- Member expert team Monitoring Language Tests, SELOR (E. Devaux, 2011-2013)

Doctoral theses as promoter/supervisor

- Ludwig Albert, Universiteit Antwerpen (ARIA), 2018
- Lin Chin-Cheng, Universiteit Antwerpen (ARIA), 2019
- Sanne Verbogt, Universiteit Antwerpen en CODARTS Rotterdam, 2024
- Filip Moons, Universiteit Antwerpen, 2023.
- Astrid Cerpentier, Universiteit Antwerpen, 2026.

Doctoral jury member or chairman

- Member doctoral jury Muzakki Bashori, *The Benefits of Automatic Speech Recognition-based Language Learning Systems: Learning English in Secondary School in Indonesia*, Radboud University Nijmegen, 1 November 2022.
- Chairman doctoral committee Fernando Rosell Aguilar, *Evaluating the use of mobile technologies for language learning purposes*, Universitat Politècnica València, 15 December 2020.
- Member doctoral committee and jury Kolbrún Friðriksdóttir, *Significant Determinants of Student Retention and Efficient Engagement Strategies in Online Second Language Learning Courses*, University of Iceland, June 2020.
- Chairman doctoral committee and jury Carina Grobler, *Designing a model for a technology enhanced environment developing the oral interactional competence of beginner language learners*, Universiteit Antwerpen, defended June 17th 2020.
- Examiner doctoral committee Chuan Gao, *Learning English in a mobile-technology-assisted environment in China: Perception, process and Community of Practice*, Sydney School of Education and Social Work, The University of Sydney, May 2020.
- Member doctoral jury Gustavo García Botero, *The integration of Mobile Assisted Language Learning in out-of-class settings: A study in the Colombian context*, VUB Brussels, August 2019.
- Chairman jury doctoral defense Juan Carlos Casañ Núñez, *Un marco teórico sobre el uso de actividades de comprensión audiovisual con preguntas sobreimpresas en el vídeo y sincronizadas con los fragmentos relevantes para el aprendizaje y la evaluación de lenguas extranjeras: una investigación mixta multifase*, Universitat Politècnica de València, 22 September 2017.
- Member doctoral reading committee Liza Hernández, *Intercultural communication in foreign language learning and retention in online learning*, Universidad Politécnica Valencia, 2016.
- Member doctoral reading committee Juha Jalkanen, *Development of pedagogical design in technology-rich environments for language teaching and learning*, University of Jyväskylä, 2015.
- Member doctoral thesis committee and jury Antonio Martínez, *Materiales online para el aprendizaje y la evaluación del inglés: análisis, evaluación, adaptación y propuesta de recursos*, Universidad Politécnica Valencia, 11 December 2015.
- Member doctoral reading committee and jury B.W.F. Penning de Vries, *Computerised speaking practice: the role of automatic corrective feedback in learning L2 grammar*, Radboud Universiteit Nijmegen, 19 June 2015.
- Member jury doctoral defense Carola Strobl, *Affordances of online technologies for academic writing instruction in a foreign language. An exploration of individual and collaborative settings*, UGent, Ghent, 12 May 2015.

- Member jury HDR (Habilitation à Diriger des Recherches) Shona Whyte, *Contextes pour l'enseignement-apprentissage des langues : le domaine, la tâche et les technologies*, Université du Havre, 20 November 2014.
- Member jury doctoral defense Frederik Cornillie, *Effectiveness of corrective feedback in digital game-based language learning*, KULAK, Kortrijk, 15 September 2014.
- Member jury doctoral defense Joost van Doremalen, *Developing automatic speech recognition-enabled language learning applications: from theory to practice*, Radboud Universiteit Nijmegen, 16 May 2014.
- Chairman doctoral jury Liliana Cuesta, *The role of scaffolding in fostering self-regulation in English language blended learning environments*, UNED, Madrid, 13 March 2014.
- Chairman doctoral jury Jef Peeraer, *On the Verge of Educational Innovation and Change? Exploring the Limits of Integrating Information and Communication Technology in Teacher Education*, Universiteit Antwerpen, 23 September 2013.
- Chairman doctoral jury Gezae Haile Weldemichael, *Studying Ethiopia's ancient Ge'ez manuscripts as sources of knowledge on the secular value of time and work*, Universiteit Antwerpen, 2 September 2013.
- Chairman doctoral jury Herman Siebens, *Verantwoord Schoolmanagement*, Universiteit Antwerpen, Universiteit Antwerpen, 20 June 2013.
- Member doctoral jury Ana Sevilla, *Parámetros para el diseño y la utilización de recursos multimedia para la enseñanza y la evaluación del nivel B2 de inglés en contextos de educación superior a través del sistema InGenio*. Universidad Politécnica de Valencia. 12 June 2013.

Recent research stays

- Research visit Pontificia Universidad Católica Valparaíso (M. Cárdenas-Claros), 13-20 March 2017.
- Research visit Kyung Hee University (M. Lee), Seoul, South-Korea, 26 October – 1 November 2015.
- Invited research visit (M. Gutiérrez-Colon Plana), Universitat Rovira i Virgili, Tarragona, Spain, 30 July 2014.
- Universidad de Concepción, Chile, 1-10 November 2012.
- Universidad de Granma, Cuba, 4 – 11 February 2012.
- Waseda University, Tokyo, Japan, 16 – 20 January 2012.

Host research stays

Host research stay Soraya García Esteban (Alcalá de Henares, Spain) October 2019 – May 2020.

Host research stay Ray Lee (Huazhong University of Science and Technology, China) August 2019 – May 2020.

Host research stay Mónica Stella Cárdenas Claros (Pontificia Universidad Católica, Valparaíso, Chile) 19 January 2016 – 19 March 2016.

Host research stay Glenn Stockwell (Waseda University, Tokyo) and Esther Seong Hee (Hosei University, Tokyo) July 2014 – March 2015.

04 Awards and distinctions

Lifetime Achievement Award at the XXIInd International CALL Research Conference at Waseda University, Tokyo, 17 September 2024.

EAEA Grundtvig Award 2016 for excellence in adult education (as partner in TLC-Pack project)

Selected participant to the Radical Innovation Summit, Washington D.C. 13-15 June 2013 (airfare and on-site expenses supported through a grant from the U.S. National Science Foundation)

European Language Label of Labels (Multilingualism in Europe Conference, Limassol, Cyprus, 27 September 2012) as partner in Eurocatering project (Linguapolis).

European Language Label – Belgium (Wallonia), May 2011 as partner in Eurocatering project (Linguapolis).

European Language Label – Spain, 2010 as partner in Eurocatering project (Linguapolis).

European Language Label - Ireland, 2010 as partner in Eurocatering project (Linguapolis).

Access to Language Education Award 2010, CALICO, 10 June 2010, Amherst College, Massachusetts.

Best Use Case Award, Mozilla Firefox 'JetPack for Learning Design Challenge', 13 March 2010, Austin, Texas.

European Label for Innovative Language Learning (ELIT), 1st prize as partner in the IRIS project (Linguapolis), European Day of Languages, 25 September 2009, Flemish department of Education.

European Label for Innovative Language Learning (ELIT), 2nd prize as partner in the Eurocatering project (Linguapolis), European Day of Languages, 25 September 2009, Flemish department of Education.

European Language Label - Norway, 2009 as partner in Eurocatering project (Linguapolis).

European Language Label - Slovenia, 2008 as partner in Eurocatering project (Linguapolis).

CANON Foundation in Europe Research Fellowship obtained for Goh Kawai, Hokkaido University (twelve months research visit at Universiteit Antwerpen 2008-2009).

InnovatiePrijs 2005 Universiteit Antwerpen, University of Antwerp, 5 July 2005.

CALICO-Tandberg Outstanding Graduate Student Award 2001-2002, University of California at Davis, 29 March 2002.

05 Education and academic career

1980	Master's Degree in Romance Philology, Katholieke Universiteit Leuven; specialisation: computational linguistics
1980	Aggregation degree, Katholieke Universiteit Leuven
1980	Diploma Centre for Hispanic Studies, Katholieke Universiteit Leuven
1980-1986	Teacher of French at St.-Amandscollege Kortrijk (tenure position)
1980-1982	Teacher of French at VHTI Kortrijk (higher technical education)
1981-1982	Teacher of Spanish at HITEK Kortrijk (adult education)
1983	Teacher of Spanish at PHTI Kortrijk (adult education)
1983-1986	Teacher of French and Spanish with Depauw & Bekaert (management courses)
1986- 2006	Project manager DIDASCALIA (Universiteit Antwerpen - UIA)
2004	Doctoral Degree in Linguistics, Universiteit Antwerpen
2000 - 2006	Part-time assistant 'Methodology of French as a Foreign Language'
1998 – 2006	Teaching assistant 'Educational Technology & Language'
2002 - 2024	Editor <i>Computer Assisted Language Learning</i>
2005 - 2024	Professor E-learning & Educational Engineering, IOIW (Institute for Education and Information Sciences)
2006 - 2013	Director R&D, LINGUAPOLIS (Institute for Language and Communication)
2007 - 2013	Vice-chairman IOIW (Institute for Education and Information Sciences)

06 Publications

Educational artefacts—including project reports, deliverables, courseware packages, and websites—are listed under Project management and Language courseware engineering.

2027

Colpaert, J. (2027, in progress). *The unfinished design: A life in language education, technology and educational engineering*. Monograph.

Colpaert, J. (2027, submitted). Beyond digital innovation: An ontological and educational engineering framework for transformative and sustainable education. Invited article for a special issue.

Colpaert, J. (2027, submitted). Towards an ontological specification of the added value of AI in language education. Invited chapter for the *Springer handbook of AI and education*.

2026

Colpaert, J. (2026, under review). Educational engineering: A hypothesis-driven design method for learning environments. Invited article.

Colpaert, J. (2026, submitted). Teacher profiles and roles for the 21st century: Implications for teacher education. Open-access article.

Colpaert, J. (2026, accepted). How to cope with teachers' Sunday Evening Syndrome and other issues of wellbeing. *Proceedings of the 24th International CALL Research Conference*. Castledown Publishers.

2025

Wu, J. G., Zou, D., Colpaert, J., & Wang, M. (2025). Guest editorial: Virtual reality in teacher education: Innovations, opportunities, and challenges. *Educational Technology & Society*, 28(1), 335–337. [https://doi.org/10.30191/ETS.202501_28\(1\).SP01](https://doi.org/10.30191/ETS.202501_28(1).SP01)

Colpaert, J. (2025). Words of wisdom: Lessons from EdTech hype—Jozef Colpaert on AI today. *The University Grapevine for University English Language Teachers*, 25, 4–7.

Colpaert, J., & Cerpentier, A. (2025). Impact of context. In G. Stockwell (Ed.), *The Cambridge handbook of technology in language teaching and learning* (pp. 16–32). Cambridge University Press.

Moons, F., Vandervieren, E., & Colpaert, J. (2025). Checkbox grading of large-scale mathematics exams with multiple assessors: Field study on assessors' inter-rater reliability, time investment and usage experience. *Studies in Educational Evaluation*, 85, Article 101443. <https://doi.org/10.1016/j.stueduc.2024.101443>

2024

Colpaert, J. (2024). On the rationale behind Language and Motivation. *Language and Motivation*, 1(1), 1–4. <https://www.castledown.com/journals/lam/article/view/102424>

Verbogt, S., Colpaert, J., & Vandervieren, E. (2024). *De vinger aan de pols houden : ontwerp van extern geanalyseerde externe feedback gericht op de transfer van leren van technische vaardigheden in musiceren*.

Antwerpen, Universiteit Antwerpen, Faculteit Sociale Wetenschappen, Departement Opleidings- en Onderwijswetenschappen. 573 p.

2023

Colpaert, J. (2023). Don't mention the pandemic. Foreword to K. Sadeghi, M. Thomas & F. Ghaderi. (2023). *Technology-Enhanced Language Teaching and Learning: Lessons from the Covid-19 Pandemic*. Bloomsbury. <https://www.bloomsbury.com/uk/technologyenhanced-language-teaching-and-learning-9781350271012/>

Moons, F., Vandervieren, E., & Colpaert, J. (2023). *Semi-automated assessment of handwritten mathematics tasks: Atomic, reusable feedback for assessing student tests by teachers and exams by a group of assessors*.

Antwerp, University of Antwerp, Faculty of Social Sciences, Antwerp School of Education. 202 p.

2022

Colpaert, J., & Stockwell, G. (Eds.) (2022). *Smart CALL: Personalization, contextualization, & socialization*. London: Castledown Publishers. <https://doi.org/10.29140/9781914291012>

Colpaert, J. (2022). Smart CALL: the Concept. In J. Colpaert & G. Stockwell (Eds.), *Smart CALL: Personalization, contextualization, & socialization*. London: Castledown Publishers. <https://doi.org/10.29140/9781914291012>

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07 Lectures and papers

2026

Invited plenary speech (Katayoon Afzali) "Navigating the Next Hype Wave: Towards an Ontological Specification of the Added Value of AI in Language Education", at the *"Navigating the Digital Transformation in Language Learning, Teaching, and Translation"* conference hosted by Shahid Ashrafi Esfahani University, Isfahan, Iran, 16 December 2026 (online).

Paper "How to cope with The Sunday Evening Syndrome and other issues of wellbeing" at *24th International CALL Research Conference "CALL and Caring"* at the Education University of Hong Kong, 3 December 2026 (<https://call-research.org/conferences/call2026/>).

Round table "Rethinking authorship and peer review in the age of AI", *24th International CALL Research Conference "CALL and Caring"*, the Education University of Hong, 2 December 2026.

Invited lecture "Conducting Research and Getting Published in the Age of AI: A Design Perspective on Language Education and Technology", City University of Hong Kong, 1 December 2026.

Workshop "How to turn your daily teaching practice into research", *24th International CALL Research Conference "CALL and Caring"*, the Education University of Hong, 30 November 2026.

Invited panel (Pham Vu Phi Ho): "ICTE Symposium: discussion on the future of research, publication, and AI integration in language education", *23rd AsiaCALL International Conference*, University of Phuong Dong, Hanoi, Vietnam, 15 November 2026 (<https://asiacall.info/>).

Invited keynote (Pham Vu Phi Ho): "How to Determine the Added Value of AI Based on an Ontological Specification?", *23rd AsiaCALL International Conference*, University of Phuong Dong, Hanoi, Vietnam, 14 November 2026.

Invited plenary (Sedat Akayoglu) "The added value of AI and teacher roles", *23rd INGED International ELT Conference "Teaching Beyond the Machine: Humanity, Peace, Resilience, and Technology"* at Tokat Gaziosmanpaşa University in Tokat, Türkiye, 6 November 2026 (online).

Invited presentation (T.-W. Chang), "Teachers as designers: Deciding on the role of AI in sustainable education", *Global Smart Education Conference 2026*, Beijing, China, 18–20 August 2026 (online).

Invited keynote (X. Fontich), "The added value of technology and the role of context in the design of L1 learning environments", *ARLE IFTE 2026*, Barcelona, Spain, 26 June 2026.

Invited panel, "Today's challenges in teacher education and GenAI", *ARLE IFTE 2026*, Barcelona, Spain, 26 June 2026.

Invited panel (J. Elen), "Technologie in onderwijs: Over mogelijkheden, feitelijkheden en wenselijkheden", *LIMBORatie*, KU Leuven Campus Opera, Antwerp, Belgium, 25 March 2026.

2025

Panel with Y. Wang and G. Stockwell, "Human–AI collaboration across contexts: Rethinking roles, values, and human needs in language education", *TELIC 2025*, University of Texas Permian Basin, Odessa, USA, 29 November 2025 (online).

Invited keynote (A. Davoodi), "Towards an ontological specification of technological added value: Match or patch?", *TELIC 2025*, University of Texas Permian Basin, Odessa, USA, 28 November 2025 (online).

Invited Master Forum with G. Stockwell, "Teacher education and professional development: On the role of global findings, local policy and self-regulation", *ESBB 2025*, National Dong Hwa University, Hualien, Taiwan, 30 October–1 November 2025 (online).

Invited talk, "Niet AI is het probleem, wel de manier waarop we denken", *Onderwijsbeleidsdag*, University of Antwerp, 23 October 2025.

Invited talk, "Hoe intelligent moeten leerkrachten (nog) zijn?", *Proclamation Educational Masters*, Antwerp School of Education, University of Antwerp, 10 September 2025.

2024

Invited talk, "How should language teachers cope with the new wave of AI hype?", *TELL SIG*, Division of Information and Education, Department of Humanities and Social Sciences, National Science and Technology Council, Taiwan, 14 November 2024 (online).

Invited seminar "How to determine the added value of new technologies for the language learning, teaching and testing process?", *BAAL seminar series*, University of Granada, Spain, 20 November 2024 (online).

Invited lecture "Current issues in CALL research design: AI, motivation and transdisciplinarity", Zhejiang University, China, 3 November 2024.

Workshop "Getting published in CALL", *XXIInd International CALL Research Conference*, Waseda University, Tokyo, 13-15 September 2024. (<https://call-research.org/conferences/call2024/>)

Invited keynote (G. Stockwell), "Transdisciplinarity: the next transition in CALL?", *XXIInd International CALL Research Conference*, Waseda University, Tokyo, 13-15 September 2024. (<https://call-research.org/conferences/call2024/>)

Invited lecture (E. Ho), "How to determine the added value of new technologies for language learning and teaching at university level?", The Hong Kong Polytechnic University, China, 8 January 2024 (online).

2023

Invited lecture (A. Jean), "How to Get Published in International Peer-Reviewed Journals: the Four Stage Design Process", *Chinese National Higher Education Research Institute* (CNHERI), Jinan, China, 18 December 2023 (online).

Invited keynote, "How to determine the added value of educational technology in a scholarly way?", *The 3rd International Conference on Educational Technology and Administration* (EduTA2023), Guilin, China, 2 December 2023 (online).

Invited lecture (W. Li), "Design as a scholarly way to determine the added value of technology in the language learning, teaching and testing process", Zhejiang University, Hangzhou, China, 25 November 2023.

Invited lecture (Ch. Zheng), "The Four-stages Design process for international peer-reviewed publications", Beijing University of Posts and Telecommunications, China, 27 October 2023 (online).

Invited workshop: "How to get published in applied linguistics: introducing the four-stage design process", Academy of Academic Growth, Nanchang, China, 27 September 2023 (online).

Invited seminar "How to determine the added value of emerging technologies for language learning, teaching and testing?", VTL Project (Promoting a Dynamic Pedagogical Model of Asynchronous and Synchronous Virtual Teaching and Learning to Enrich Students' Virtual Learning Experiences), The Education University of Hong Kong, 20 June 2023.

Invited guest speaker "How to choose the most appropriate technology for my multimodal language learning environment?", Technology in Language Learning and Teaching Webinar Series, RIBILT, Hong Kong Metropolitan University, 10 February 2023.

2022

Featured speaker "Educational Engineering as Research Method for English Scholars", *English Scholars beyond Borders*, International TESOL Conference, Ton Duc Thang University, Ho Chi Minh City, Vietnam, 10 December 2022 (online, <https://itc-2022.tdtu.edu.vn/>).

Invited keynote "Designing multimodal learning environments for transcultural communication in a globalized world", *International Congress on English Language Education and Applied Linguistics (ICELEAL2022)*, Education University of Hong Kong, 9 December 2022. (<https://www.eduhk.hk/lml/iceleal2022>).

Invited keynote "Blended learning, Vygotsky and the pandemic: about Trojan horses in CALL research.", *Third International Conference on TESOL & Education (ICTE)*, Van Lang University, Ho Chi Minh City, Vietnam, 2 December 2022 (<https://i-jte.org/ichte/>).

Invited plenary "Blend, flip or design: the terminology problem in educational technology", *LET-IN 2022*, 6-8 October 2022 (<https://letinrd.org/conferences/international-let-in-2022-conference>).

Invited workshop "Motivational task design in an educational engineering approach" (online), Van Lang University, Ho-Chi Minh, Vietnam, 29 August 2022.

Invited keynote, "Educational engineering as a research method for designing and evaluating multimodal learning environments", *ICALT2022*, the 22nd IEEE International Conference on Advanced Learning Technologies, Bucharest, 1-4 July 2022 (<https://tc.computer.org/tclt/icalt-2022/>).

Invited keynote, "The future of CALL Research", *1st APSCE International Conference on Future Language Learning* (<https://www.eduhk.hk/ICFULL2022/>), 1-3 July 2022. Online.

Invited workshop "Ontwerpen van motiverende taaltaken – een Educational Engineering benadering", *Onderwijsdag GO! CVO Antwerpen*, 15 February 2022.

Invited keynote "Motivational task design for language learning in multimodal environments", *International Conference on TESOL & Education (ICTE)*, Van Lang University, Ho Chi Minh City, Vietnam, 22 January 2022 (<https://i-jte.org/ichte/>).

2021

Invited keynote: "Blended learning, flipped classrooms, 21st century skills, digital skills and other Trojan horses in education", *ULEAD 2021 - 15th International Congress of Research in Education*, Çanakkale (Turkey), 26-28 November, 2021 (<http://ulead2021.ulead.org.tr/>).

Invited keynote: “Is there a role for the educational engineer? Towards a new paradigm shift in instructional design.”, *12nd World Conference on Learning, Teaching and Educational Leadership (WCLTA-2021)*, Sapienza University, Rome, Italy, 28-30 October 2021 (<https://www.globalcenter.info/wclta/>).

Invited keynote: “Leerkrachten als designers van multimodale leeromgevingen”, *Seminarie GO! Scholengroep Invento*, Oostende, 21 October 2021.

Invited keynote “Motivational task design in multimodal learning environments”, *NTELT 2021*, Vancouver, Canada, 22 September 2021 (<https://ntelt.com/>). Online conference.

Invited keynote “Multimodality as a transdisciplinary concept: from technology to psychology”, *INTE 2021* (International Conference on New Horizons in Education), Kyrenia, Northern Cyprus, 2-3 September 2021 (<https://www.int-e.net/>). Online conference.

Invited seminar “How to choose e-Learning tools for 21st century skills” at “Quality Education Fund Project (Primary) 2020/21” dissemination event at The Chinese University of Hong Kong, 27 August 2021. Online seminar.

Invited keynote “The role of Open Data and Corpora in the Contextualization of the Language Learning and Teaching process”, International Conference on Technology-enhanced Language Learning and Teaching & International Conference on Corpus-based Language Learning and Teaching 2021 (TeLLT & CoLLT 2021), Hong Kong, July 7-9, 2021 (<https://www.eduhk.hk/lml/tellcolt2021/>). Online conference.

Invited keynote “Multimodality as a transdisciplinary concept: the case of contextualization”, 4th Pedagogy and Practice in Technology Enhanced Language Learning (PPTeLL 2021) conference, National Taiwan Normal University (NTNU), 28-30 June, 2021 (<https://pptell2021.tcs1.ntnu.edu.tw/index.php>). Online conference.

Invited keynote “From Emergency Remote Teaching to Multimodal Learning: an ecological design perspective” Integrating online and offline language teaching: Research, practice and praxis Symposium, Dalian University of Foreign Languages (China), 26 June 2021. Online conference.

Invited seminars “Smart CALL: role, shape and affordances of personalization” & “Smart CALL: role, shape and affordances of contextualization”. Visiting scholar Education University Hong Kong, 7-10 June 2021.

Invited keynote “Designing language tasks for acceptance, identification and self-regulation: the role of autonomy”, 11th World Conference on Innovation and Computer Science (INSODE-2021), 11th World Conference on Educational Technology Researches (WCETR-2021) and 9th Global Conference on Linguistics and Foreign Language Teaching (LINELT-2021), Kyrenia, North-Cyprus, 29 April 2021. (<http://www.linelt.org/>). Online conferences.

2020

Online presentation with Evelyn Spruyt: “Naar een designmodel voor mentaal aanvaardbare en motiverende taaltaken: het TECOLA project”, Europese Dag van de Talen, EPOS Vlaanderen, 24 September 2020.

Invited keynote (B. Bai) at “Enhancing secondary students’ English writing through 3C-based (Collaboration, Creativity and Critical thinking) activities, self-regulation strategies and e-learning tools” project dissemination seminar at The Chinese University of Hong Kong, 21 August 2020.

2019

Invited paper with Evelyn Spruyt (M. Schroeven): “Toward a task design model for telecollaborative language learning”, Sint-Rita College Kontich, Belgium, 5 November 2019.

Paper with Phil Hubbard: “Transdisciplinarity as a solution for the complex multidisciplinary of CALL”, EuroCALL 2019, Louvain-la-Neuve, 29 August 2019.

Workshop (A. Boulton) “Research methodology in CALL journals: do’s and don’ts”, EuroCALL 2019, Louvain-la-Neuve, 28 August 2019.

Paper with E. Spruyt: “Toward a task design model for mental acceptance and motivation: a transdisciplinary approach”, Education University of Hong Kong, 10-12 July 2019 (www.call2019.org).

Invited keynote (Y. Lan) Second PPTeLL Conference, National Taiwan Normal University, 3-5 July 2019 (<http://pptell2019.tcs1.ntnu.edu.tw/>).

Paper with Phil Hubbard “CALL as transdisciplinary endeavor: toward a respected community”, CALICO conference, Montréal, Canada, 22-24 May 2019 (<https://calico.org/calico-conference/calico-2019/>).

Invited keynote (M. Chen) “Transdisciplinarity in language learning and teaching: a call for CALL”, 36th International Conference on English Language Teaching and Learning, Tunghai University, Taichung, Taiwan, 17-18 May 2019 (<https://etra.thu.edu.tw/>).

Seminar “The real challenges in CALL: Open Data, Contextualization and Transdisciplinarity”, Griffith University (Y. Wang), Brisbane, Australia, 5 April 2019.

Seminar “Open Data and Contextualization of the Language Learning Process”, Education University of Hong Kong (Qing Ma), Hong Kong, 1-2 April 2019.

2018

Paper with Evelyn Spruyt “Toward a task design model for mental acceptance and motivation: a transdisciplinary approach” at Third International Conference on Language Education and Testing “What a Feeling: Language Education and Emotions”, Universiteit Antwerpen, 26-28 November 2018. <https://www.uantwerpen.be/en/conferences/language-education-and-emotions>.

Paper “Towards a new task design model: a research-based approach for telecollaboration and beyond.”, 5th WorldCALL Conference, Concepción, Chile, 13-16 November 2018. www.worldcall5.org.

Symposium with Marta Gonzalez-Lloret & Ursula Stickler “Getting Published in CALL Journals”, 5th WorldCALL Conference, Concepción, Chile, 13-16 November 2018. www.worldcall5.org.

Invited workshop Instructional Design and Educational Engineering (C. Mondou), I-Site, Université de Lille Nord-Europe, 16-30 October 2018.

Invited keynote (Yu-Ju Lan) “Transdisciplinary approaches for designing multimodal learning environments” at 1st Pan-Pacific TELL 2018, National Taiwan Normal University, Taipei, Taiwan, 4-6 October 2018. <http://pptell2018.tcs1.ntnu.edu.tw/index.php?inter=keynotes>.

Invited panel (Yu-Ju Lan) “Prospects of TELL/CALL in global views” at 1st Pan-Pacific TELL 2018, National Taiwan Normal University, Taipei, Taiwan, 4-6 October 2018.

<http://pptell2018.tcs1.ntnu.edu.tw/index.php?inter=program>.

Invited panel (Yu-Ju Lan) “Academic research and publication: the road to excellence” at 1st Pan-Pacific TELL 2018, National Taiwan Normal University, Taipei, Taiwan, 4-6 October 2018.

<http://pptell2018.tcs1.ntnu.edu.tw/index.php?inter=program>.

Presentation “Collaboratief ontwerpen van multimodale leeromgevingen”, Colloquium ‘Samen onderwijs vormgeven’, Universiteit Antwerpen, 19 June 2018.

Invited keynote (De Bao Xu) “Open Big Data for Language Teachers” at TCLT10 (<http://www.tclt.us/tclt10>), National Taiwan Normal University, Taipei, Taiwan, 1-3 June 2018.

Invited lecture (M. Qing) “Research Design and the Publication Process”, Education University of Hong Kong, 17 April 2018.

Invited lecture (M. Qing) “The place of mobile learning in a multimodal learning environment”, Education University of Hong Kong, 18 April 2018.

Invited speaker (I. Braeuning) “Towards a methodological approach for designing learning environments: focus on task design”, Workshop Digitalisation of Learning and Teaching in Higher Education, Universität Konstanz, Germany, 22-23 February 2018. <http://uni.kn/international/digitalisation>

Invited speaker (V. Grisez) “Ingénierie éducative et Conception de tâches motivantes”, Centre de Langues Vivantes, Université de Mons, 29 January 2018.

2017

Presentation “Motivational aspects in task design for telecollaboration in challenging language learning contexts”, Telecollaboration for Language Learning Seminar, University of Roehampton (UK), 9 September 2017.

Invited keynote (M. Thomas) Symposium on Learning Analytics in Language Learning and Teaching, University of Central Lancashire, Preston (UK), 17 July 2017.

Paper “Design of telecollaborative tasks: where is the context?”, XVIIIth International CALL Research Conference, UC Berkeley, USA, 8 July 2017.

Invited workshop “Designing a Technology-rich Environment for Language Teaching and Learning: Trend, Theory and Practice”, DFL 2017 Conference, Asia University, Taichung, Taiwan, 3 June 2017.

Invited keynote “Task Design and the Role of Technology”, DFL 2017 Conference, Asia University, Taichung, Taipei, 2 June 2017

Editors’ panel CALICO Conference, Northern Arizona University, Flagstaff, USA, 19 May 2017.

Paper with Linda Gijzen, “Task Design for Mental Acceptance and Willingness”, CALICO Conference, Northern Arizona University, Flagstaff, USA, 18 May 2017.

Invited lecture (M. Stella Cardenas-Claros), “Yes, you can! Why you can determine for yourself which technologies to use, when, where and how.”, Pontificia Universidad Católica Valparaíso, Chile, 16 March 2017.

Presentation with Margret Oberhofer “Kennisclips: waarom en hoe?”, SLO Stafdag, Universiteit Antwerpen, 23 February 2017.

2016

Presentation iTILT project event, “Task design and the role of motivational-psychological aspects”, Universiteit Antwerpen, 9 November 2016.

Paper with M. Oberhofer and Tom Smits: “Mind the gap: Task design and technology by novice language teachers”, EuroCALL 2016: ‘CALL Communities & Culture’, Cyprus, 24-27 August 2016.

Invited plenary (M.Thomas), “The future of content, data and learner analytics in an educational engineering perspective”, The Future of Learning: Critical Perspectives on Higher Education in the Digital Age, University of Central Lancashire, UK, 22 June 2016.

Invited keynote (De Bao Xu), “Technology as the ‘normal’ result of good design in language learning and teaching”, 9th International Conference and Workshops on Technology and Chinese Language Teaching in the 21st Century, University of Macau, China SAR, 27-29 May 2016.

Paper with Linda Gijzen: “Collaboration in Telecollaborative Projects”, New Directions in Telecollaborative Research and Practice: The Second Conference on Telecollaboration in University Education, Trinity College Dublin, Ireland, 21-23 April 2016.

Paper with Margret Oberhofer and Tom Smits: “Modern Technologies Fostering Interactivity and Task-Based Learning: the iTILT project”, LASIG Conference, Universiteit Antwerpen, 3-4 March 2016.

2015

Invited keynote ICCE 2015 (TELL) Conference (S.C. Kong): “Redesigning Language Learning and Teaching in a Data-driven World”, Hangzhou, China, 1-4 December 2015.

Invited keynote AsiaCALL 2015 Conference (A.Lian): “Educational Engineering as new research method: implications for language learning and teaching”, Xi’an, China, 27-30 November 2015.

Invited lecture “Educational Engineering and Distributed Design for Teachers”, Kyung Hee University, Seoul, South Korea, 29 October 2015.

Paper with Margret OBERHOFER: “TLC Pack unpacked”, EUROCALL conference, Padua, Italy, 26-29 August 2015.

Opening speech “From stack design to task design”, CALL 2015, Universitat Rovira i Virgili, Tarragona, 6 July 2015.

Invited workshop TESOL Colombia: “A master class in Educational Engineering as instructional design model and research method”, Universidad de la Sabana, Chia, 6 June 2015.

Invited keynote TESOL Colombia: “From myths and blurred ontologies to paradigm shifts and research challenges: the way ahead for CALL”, Universidad de la Sabana, Chia, 5 June 2015.

Paper: “CALL research challenges: redefining language learning?”, CALICO, Boulder, Colorado, US, 26-30 May 2015.

Invited guest lecture “CALL and designing learning environments” (S. Jager), Universiteit Groningen, 3 March 2015.

Invited keynote 2nd AZCALL Conference (B. Smith): “Distributed design: an educational engineering approach”, Arizona State University, Tempe-Phoenix, US, 21 February 2015.

Invited SLAT colloquium talk (R. Kraut): “Publish and perish: how to survive academic meritocracy?”, University of Arizona, Tucson, US, 20 February 2015.

2014

Invited master class “Why teachers should become designers – an innovative approach in Instructional Design” for Eurasian National University of Astana (Kazakhstan), Edu Council Brussels, 10 December 2014

Invited lecture (D. Chun), “Educational Engineering as Research Method: epistemological and methodological considerations” University of California, Santa Barbara, 23 October 2014.

Invited editors’ panel (M. Schulze, B. Smith): “Trends, expectations, and processes in CALL Journals”, EuroCall 2014, Groningen, the Netherlands, 20-23 August 2014.

Invited closing panel (S. Jager): “About blurred ontologies, rationales and research methods”, Eurocall 2014, Groningen, the Netherlands, 20-23 August 2014.

Presentation: “Educational Engineering as Instructional Design Model and Research Method”, EuroCall 2014, Groningen, the Netherlands, 20-23 August 2014.

Invited keynote (E. Cutrim-Schmid & S. Whyte) “Teacher education and ICT integration: reassuring lies versus inconvenient truths”, EuroCALL Teacher Education SIG Workshop Multiple Sites for Language Learning: Educating the New Generation of CALL Practitioners, Université Nice Sophia Antipolis, France, 22 - 23 May 2014.

Invited opening plenary (E. Bárcena), “Designing for personalization and contextualization”, TISLID, Avila, Spain, 7-9 May 2014.

Presentation: “Time for a new CEFR? Recommendations from the field”, ALTE, Paris, 10-11 April 2014.

Invited lecture (Ma Qing), “Getting published in CALL with corpus linguistics: about topics and methodologies”, Hong Kong Institute of Education, Hong Kong, 28 March 2014.

Invited lecture (Ma Qing), “How to determine which technologies to use, where, when and how: an engineering approach to language learning and teaching”, Hong Kong Institute of Education, Hong Kong, 28 March 2014.

Invited seminar (KeanWah, Lee), “Recent trends and challenges in CALL Research: an engineering approach”, Universiti Malaysia Sabah, Kota Kinabalu, Malaysia, 24 March 2014.

Invited workshop (KeanWah, Lee), “How to determine which technologies to use, when, how and why?”, Universiti Malaysia Sabah, Kota Kinabalu, Malaysia, 24 March 2014.

Invited online presentation (V. Stevens), “Research challenges in CALL: epistemological considerations”, An Electronic Village Online event in MultiMOOC EVO session & A Connecting Online 14 Conference event, 9 February 2014.

Invited keynote (Kate Borthwick): “How to determine which technologies to use, when, where and how”, *LLAS eLearning Symposium 2014*, Southampton (UK), 23 January 2104.

Presentation :“TILA project feedforward: educational engineering and the ecological paradigm shift”, *TILA project meeting* (<http://www.tilaproject.eu/>), Saarbùrg (Germany), 31 January 2014.

2013

Invited panel (G. Stockwell): “Technology and vocabulary learning”, *ICCE2013*, Sanur, Bali, 21 november 2013.

Presentation: “Generic Structuring and Sustainability of Learning Content”, *ICCE 2013*, Sanur, Bali, 21 November 2013.

Invited plenary lecture (Maram McMullen, online lecture): “How to determine which technologies to use when, where and how ?— an engineering approach” KSAALT (Kingdom of Saudi Arabia Association of Language Teachers) meeting, Yanbu University College Female Campus, Saudi Arabia, 5 November 2013.

Invited presentation (Kiwon Sung): “30 years in CALL: a researcher’s perspective”, *KAMALL 2013*, Hanyang University Seoul, South-Korea, 19 October 2013.

Invited keynote (Kiwon Sung): “ICT for Smart and Connected Language Learning: Inconvenient Truth or Reassuring Lie?”, *KAMALL 2013*, Hanyang University Seoul, South-Korea, 19 October 2013.

Invited keynote (Jie-Young Kim): “Key challenges in CALL Research”, *2013 Research and Development Institute of English Education International Conference: Language Learning with Technology*, Chung-Ang University Seoul, South-Korea, 18 October 2013.

Invited lecture (Mariken Smit): “Le CECR : état de la question (synthèse et conclusion du colloque « Language testing in Europe: Time for a new framework? » organisé du 27 au 29 mai à l’université d’Anvers) », *Journée d’échanges pédagogiques*, UCL-ILV, Louvain-la-Neuve, 9 September 2013.

Invited keynote (Françoise Raby): “The role and shape of speech technologies in well-designed language learning environments.”, *SLATE 2013*, Grenoble, 30 August 2013.

Invited keynote (David Barr): “Sustainability and Research Challenges in CALL”, *WorldCall 2013*, Glasgow, 12 July 2013.

Selected presentation: “Educational Engineering as novel Instructional Design Model for Innovation”, *Radical Innovation Summit*, Washington D.C., 13 June 2013 (expenses covered by U.S. National Science Foundation).

Presentation with Margret Oberhofer: “Language for specific purposes and the CEFR – the EuroCatering.org example”, International Conference *Language Testing in Europe: Time for a New Framework?*, Universiteit Antwerpen, 28 May 2013.

Invited talk (Bryan Smith, online lecture): “The Publish and Perish Syndrome: how to survive as young researchers”, University of Arizona, Tucson, AZ, 3 May 2013.

2012

Invited speaker (Vance Stevens): “OERs for language learning and teaching: why do teachers have mixed feelings?”, Learning2gether (online conference), 16 December 2012.

Invited speaker (Yie-Chi Yang): “The No Significance Syndrome and the Ecological Paradigm Shift”, ICCE 2012, National Institute of Education, Singapore, 29 November 2012.

Invited talk (Anita Ferreira Cabrerias): “Ambient intelligence and language learning” Universidad de Concepción, Chile, 8 November 2012.

Presentation: “Generische dieptestructureren van leerinhouden”, GEWU meeting, BOEK.BE, 24 September 2012.

Presentation: “Educational Engineering als onderzoeksmethode”, IOIW Research Day, Universiteit Antwerpen, 2 July 2012.

Presentation: “Open Educational Resources: waarom het zou moeten en waarom het niet zou lukken”, IOIW Research Day, Universiteit Antwerpen, 2 July 2012.

Paper: “Educational Engineering as Research Method: Just an Ecological Paradigm Shift or a Copernican Revolution?”, CALICO 2012 Conference, Notre Dame University, South Bend (US), 16 June 2012.

Paper: “Open Language Learning: How it Should and Why it Won’t Work”, CALICO 2012 Conference, Notre Dame University, South Bend (US), 14 June 2012.

Panel with Mike LEVY and Glenn STOCKWELL: “The Medium Matters: CALL editors’ panel discussion”, Providence University, Taichung, Taiwan, 27 May 2012.

Invited lecture for doctoral students (Joni CHAO): “The role of personal goals in designing learning environments”, Providence University, Taichung, Taiwan, 24 May 2012.

Plenary introductory speech “The Medium Matters”, XVth International CALL Research Conference, Providence University Taichung, Taiwan, 25 May 2012.

Paper with Joost VAN DOREMALEN, Helmer STRIK and Catia CUCCHIARINI: “The DISCO ASR-based CALL system: practicing L2 oral skills and beyond”, 8th International Conference on Language Resources and Evaluation (LREC), Istanbul, May 2012.

Invited lecture (Judith Barna) “La conception de la recherche et le processus de la publication en ELAO”, Journée d’étude ARDAA « Publier en didactique de l’anglais », Université d’Artois, Villeneuve d’Ascq, 24 March 2012.

Invited lecture (Ana Velia Dominguez Leon): “Diseño de la investigación en la universidad de Granma”, 6 February 2012, Universidad de Granma, Bayamo, Cuba, 6 February 2012.

Invited lecture (Ana Velia Dominguez Leon): “Diseño de cursos de idiomas y el papel de la tecnología”, 6 February 2012, Universidad de Granma, Bayamo, Cuba, 7 February 2012.

2011

Invited lecture (Siew-Ming Thang): “Editorial issues in a research perspective”, Universiti Kebangsaan Malaysia, Kuala Lumpur, 15 December 2011.

Invited lecture (Siew-Ming Thang): “How to design optimal learning environments in FSSK at Universiti Kebangsaan Malaysia, Kuala Lumpur, 15 December 2011.

Invited lecture (Siew-Ming Thang): “The Role of Technology in the design of learning environments”, Universiti Kebangsaan Malaysia, Kuala Lumpur, 16 December 2011.

Invited lecture (Siew-Ming Thang): “Designing effective language learning environments in UKM”, Universiti Kebangsaan Malaysia, Kuala Lumpur, 16 December 2011.

Invited lecture (Siew-Ming Thang): “Educational Engineering: How to convert your daily work into research and how to get it published”, Universiti Kebangsaan Malaysia, Kuala Lumpur, 17 December 2011.

Paper “De toegevoegde waarde van ICT herbekeken vanuit educational engineering en de ecological paradigm shift.” Studiedag Vlaams Forum voor Onderwijs onderzoek, Hogeschool Gent, 17 November 2011.

Paper with Catia CUCCHIARINI, Helmer STRIK and Margret OBERHOFER, “Speech-enabled CALL and pronunciation training: learning goals versus feasibility?”. *CALICO 2011*, University of Victoria, Canada, 20 May 2011.

Invited lecture (Stijn Bovy): “Van blended naar distributed learning: uw onderwijsopdracht als onderzoek”. Katholieke Hogeschool Leuven, Leuven, 28 April 2011.

Invited lecture (Wen-chi Wu): “How to design powerful language learning environments at Providence University”. Providence University, Taichung, Taiwan, 11 April 2011.

Invited lecture (Chi-Fen Chen): “How to design powerful language learning environments at National Kaohsiung First University of Science and Technology”. National Kaohsiung First University of Science and Technology, Kaohsiung, Taiwan, 13 April 2011.

Invited lecture (Yu-Chih Sun): “How to design powerful language learning environments at National Chiao Tung University”. National Chiao Tung University, Hsinchu, Taiwan, 12 April 2011.

Invited lecture (Howard Chen): “How to design powerful language learning environments at National Taipei Normal University”. National Taipei Normal University, Taipei, Taiwan, 11 April 2011.

Invited lecture (Hsing-Chin Lee): “How to design powerful language learning environments at National Taipei College of Business”. National Taipei College of Business, Taipei, Taiwan, 11 April 2011.

Invited workshop (Alex Callebaut): “Opportunities en valkuilen van Blended Learning, e-learning en m-learning”. Karel de Grote Hogeschool, Antwerpen, 22 March 2011.

Invited lecture (Emerita Bañados): “Reengineering the English Online learning environment: user interface and data structuring”. Universidad de Concepción, 10 March 2011.

Invited lecture (Glenn Stockwell): “Personal goals and academic English”. Waseda University, Tokyo, Japan, 28 January 2011.

2010

Lecture for ActUA: “De geschiedenis van ((taal)onderwijs)technologie”. Universiteit Antwerpen, 7 December 2010.

Invited plenary speaker (Siew-Min Thang, Jeong-Bae Son): “Designing for Motivation in CALL: What do language learners have in common?”. GLoCALL 2010, Universiti Malaysia Sabah, Kota Kinabalu, Malaysia, 3 December 2010.

Invited workshop (Siew-Min Thang, Jeong-Bae Son): “How to Turn your Daily Work into Research and How to get it Published?”. GLoCALL 2010, Universiti Malaysia Sabah, Kota Kinabalu, Malaysia, 1 December 2010.

Panel with Siew-Ming Thang, Thomas Robb, Kazunori Nozawa & Jeong-Bae Son: “Getting Published in International Journals”. GLoCALL 2010, Universiti Malaysia Sabah, Kota Kinabalu, Malaysia, 2 December 2010.

Colloquium with Jeong-Bae Son, Leslie Opp-Beckman, Supyan Hussin & Siew-Ming Thang: “Local and Global Perspectives on CALL”. GLoCALL 2010, Universiti Malaysia Sabah, Kota Kinabalu, Malaysia, 3 December 2010.

Paper with Helmer STRIK, Catia CUCCHIARINI and Margret OBERHOFER, “The role of personal goals in designing ASR-based courseware for speaking proficiency”, GLoCALL 2010, Universiti Malaysia Sabah, Kota Kinabalu, Malaysia, 2 December 2010.

Paper: “Les objectifs personnels des apprenants et des professeurs comme base de conception d’un environnement d’apprentissage distribué”. Colloque L’Homme @ Distance, Université du Havre, 17 November 2010.

Paper with Margret OBERHOFER: “Goal-Oriented Design of Online Pronunciation Training: the Spraakmakers Case”. International Conference ICT for Language Learning, Firenze, 10-12 November 2010.

Paper with Emre SEVINC: “Design and development of a data-driven framework for research-based production of online language courseware applications.”, *EuroCall 2010*, Bordeaux, September 2010.

Paper with Margret OBERHOFER: “Managing European projects in language learning and teaching: about CALL-related challenges.”, *EuroCall 2010*, Bordeaux, September 2010.

Panel with Glenn STOCKWELL, Hayo REINDERS, Phil HUBBARD and Cynthia WHITE, “The Learner in Changing CALL Environments”, *EuroCall 2010*, Bordeaux, September 2010.

Panel with Bob FISHER, Phil HUBBARD, Glen STOCKWELL: “CALL as Tutor or Tool: which typology for CALL?”, *XIVth International CALL Research Conference*, Antwerp, 19 August 2010.

Paper with Margret OBERHOFER: “The effect of personal goals as design concepts: empirical & theoretical validation”, *XIVth International CALL Research Conference*, Antwerp, 19 August 2010.

Paper: “Designing a CALL course in teacher training: focus on design research”, *EuroCall Teacher Education SIG Workshop 2010*, INRP Lyon, 27 May 2010.

Invited lecture (Claire Bradin): “Distributed learning and personal goals”, Excelsior College, Albany NY, 13 April 2010.

2009

Workshop with Frederik CORNILLIE: “Eurocatering of meertaligheid in de HORECA”. Brussel: Europese Dag van de Talen, 25 September 2009.

Presentation with Frederik CORNILLIE: “Motivation revisited: empirical and theoretical validation of the Distributed Language Learning model”, *EuroCall 2009*, Universitat Politècnica de Valencia, Gandia (Spain), 10 September 2009.

Presentation with Frederik CORNILLIE: “How to transform your daily work into research ? The case of ICT and motivation”, *EuroCall 2009*, Universitat Politècnica de Valencia, Gandia (Spain), 11 September 2009.

Presentation with Georgios YPSILANDIS: "Online diagnostic language tests: testing design scenarios", *EuroCall 2009*, Universitat Politècnica de Valencia, Gandia (Spain), 11 September 2009.

Invited lecture (Goh Kawai): "Personal goals and the English language learning environment at Hokkaido University: an exercise in empirical validation", Hokkaido University, Sapporo, 9 June 2009.

Paper presentation: "The role of cognitive and emotional friction in designing language learning environments for expanding learner potential: an exercise in theoretical validation of empirical findings", *JaltCall 2009 Conference*, Tokyo Gakuen University, 7 June 2009.

Invited member (Paul Daniels) of closing panel, *JaltCall 2009 Conference*, 7 June 2009.

Presentation with Frederik CORNILLIE, "Designing for authenticity: a framework and guidelines for conversation simulation courseware", *Language Teaching Symposium*, Artevelde University College Ghent, 29 May 2009.

Invited keynote (Vance Stevens) at online WiAOC conference (<http://wiaoc.org>), 22-24 May 2009 (through Elluminate).

Presentation "Goal-oriented Distributed Learning", *Van E-learning tot bedrijftheater: vernieuwende leervormen in bedrijfsopleidingen*, Business Faculty, Brussels, 19 March 2009.

Paper: "Beyond motivation: How Self is Self? An exercise in theoretical validation of empirical findings in CALL", *CALICO 2009*, Arizona State University, Phoenix, 14 March 2008.

Invited panel (Dorothy Chun): "CALL research and the CALL Journal" at workshop *Conducting and Reporting on CALL Research*, CALICO 2009, Arizona State University, Phoenix, 12 March 2008.

2008

Invited master class (L. Gómez): "Beyond motivation: designing for all learners and teachers", Universidad de Concepción, Chile, 27 November 2008.

Invited series of lectures (L. Gómez) "Defining the Role of Technology in the Design of Learning Environments" (6 thematic two-hour sessions), Universidad de Concepción, Chile, 25-27 November 2008.

Invited series of lectures (L. Gómez) "Research Design & Methodologies and the Educational Engineering Model" (9 thematic two-hour sessions), Universidad de Concepción, Chile, 2-4 December 2008.

Invited lecture (G. Ypsilandis): "An adaptive routine for language testing based on Information theory", University of Athens, 11 November 2008.

Presentation at EuroCatering Dissemination Day: "The concept behind the project", Universiteit Antwerpen, 16 October 2008.

Invited lecture (G. Ypsilandis): "From Blended to Distributed Learning: What can it mean for Greek students and teachers?", Aristotle University of Thessaloniki, Greece, 14 October 2008.

Paper: "Distributed Language Learning: the Web, the ELP and the Learner", CERCLES 2008, Sevilla, 20 September 2008.

Paper with Frederik CORNILLIE: "Content with your content?" (revisited) Why interoperability standards do not offer sufficient linguistic-didactic functionality., EUROCALL 2008, Székesfehérvár, Hungary, 3-6 September 2008.

Paper: "Practice-based and Practice-oriented CALL Research", XIIIth International CALL Conference, Antwerp, 29 August – 1 September 2008.

Paper: "The role of ICT in language learning for multilingual communities: Distributed Language Learning", AILA 2008, Essen, 25-29 August 2008.

Paper: "Bridging the three CALL Communities (Research, Practice and Engineering): building on facts, findings or informed opinion?", CALICO 2008, San Francisco, 21 March 2008.

Presentation at EuroCatering Consortium meeting: "DLL and the EuroCatering Language Learning Project", Lycée Hôtelier de La Rochelle, France, 28 February 2008.

Paper with Frederik CORNILLIE: "Hoe bereik ik het hoogste leereffect met een ELO in de les Frans?", *Studiedag: ict in het talenonderwijs*, REN, Wilrijk 19 February and Diepenbeek 11 March.

Paper with Frederik CORNILLIE: "Hoe bereik ik het hoogste leereffect met een ELO in het volwassenenonderwijs?", *Studiedag: ict in het talenonderwijs*, REN, Wilrijk 19 February and Diepenbeek 11 March.

Paper with Frederik CORNILLIE: "Zinvol ict-pakketten gebruiken in de les", *Studiedag: ict in het talenonderwijs*, REN, Wilrijk 19 February and Diepenbeek 11 March.

Paper with Frederik CORNILLIE: "Hoe valueer ik het leren en de leerresultaten van cursisten bij taalonderwijs met ict-gebruik?", *Studiedag: ict in het talenonderwijs*, REN, Wilrijk 19 February and Diepenbeek 11 March.

2007

Paper: "Duurzaamheid van taalopleidingen: een kwestie van design", *VOV-beurs*, Brabant, Leuven, 16 November 2007.

Paper: "Designing learning and instruction for the next generation: application of a conceptual and methodological framework.", *Learning and Instruction for the New Generation (EARLI-PBPR)*, Maastricht, 15 November 2007.

Invited Lecture (Sylviane Granger): "CALL software design principles", *Optimizing the role of language in Technology-Enhanced Learning. Expert workshop organized by the Integrated Digital Language Learning (IDILL) seed grant project*, UCL, Louvain-la-Neuve, 4-5 October 2007.

Paper: "CALL polymorphism: technology-independent design, goal-oriented conceptualization and ontological specification. How to tackle resistance using Change Management techniques.", *CALICO 2007*, Texas State University, San Marcos, 24 May 2007.

Lecture with Ann AERTS & Saskia VAN BUEREN: "Het wat en hoe van Begeleid Individueel Studeren Online – Frans & Engels", CNO, Universiteit Antwerpen, 3 February 2007.

Invited keynote (Rafael Seiz Ortiz & Ana Gimeno Sanz): "Beyond the interface: toward generic and dedicated object models for authoring tools", *First Valencian Workshop on Computer Assisted Language Learning: Authoring Tools for Web-based CALL*, Universitat Politècnica de Valencia, 26 January 2007.

2006

Lecture : " Are the inmates still running the asylum? Naar een conceptueel en methodologisch referentiekader voor ontwerp, ontwikkeling, implementatie en evaluatie van ICT in het onderwijs- en leerproces: Distributed Learning.", *ORC (IOIW)*, Universiteit Antwerpen, 18 December 2006.

Paper: "Didac-TIC du FLE: mythe ou réalité?", *Institut Français de Vienne (Vienna)*, 2 November 2006.

Paper with Wilfried DECOO: "CALL and study programmes: from blended to distributed language learning?", *EUROCALL 2006*, Universidad de Granada (Spain), 5 September 2006.

Welcome speech: "LINGUAPOLIS, Distributed Language Learning and Learner Monitoring" at XIIth International CALL Conference, University of Antwerp, 20 August 2006.

Invited speech: "How are we doing? Op zoek naar een metafoor voor onderwijskundige professionalisering?", *University of Antwerp, ECHO, Train-the-Trainer*, 5 July 2006.

Panel with Jan ELEN, Luk DEWULF, Kristien BERGANS and Maarten CANNAERTS: "De toekomst en mogelijkheden van (taal)opleiding met de hulp van nieuwe vormen van ondersteuning", *LINGUAPOLIS, University of Antwerp*, 14 June 2006.

Invited keynote (JaltCall): "From blended to distributed learning: the importance of pedagogy-based specification", *Sapporo*, 4 June 2006.

Invited lecture (Glenn Stockwell): "Where is your content?: Towards generic data models for language courseware", *Waseda University, Tokyo*, 2 June 2006.

Paper: "Online language learning; where is your content?", *CALICO 2006, University of Hawaii at Manoa*, 20 May 2006.

Invited lecture (Ana Gimeno): "LINGUAPOLIS y el concepto de aprendizaje distribuido", *Universitat Politècnica de Valencia*, 9 May 2006.

Invited lecture (Ana Gimeno): "CALL: el problema no es la tecnología...", *Universitat Politècnica de Valencia*, 9 May 2006.

Teamteaching with Carl GEEROMS, Chris VAN GINNEKEN and Veerle COECKELBERGHS, "Task design, presentation and follow-up", *ECHO – activity, Universiteit Antwerpen*, 19 April 2006.

Lecture with Frederik CORNILLIE and Raoul DEUSS, "Entreposage Universel", information session on current UFOO projects, *ECHO – activity, Universiteit Antwerpen*, 17 & 31 March 2006.

2005

Lecture with Saskia VAN BUEREN, "Tot uw dienst plus! Motiverende en beroepsgerichte vaardigheidstraining Duits, Engels, Frans en Nederlands met cd-rom", *Inspiratiewinkel - Dag van de lector, Plantijnhogeschool Antwerpen*, 5 December 2005.

Lecture: "Taalgewenning, taalinitiatie en meertalig onderwijs", *oudercomité Regina Pacis Hove*, 17 October 2005.

Paper with Wilfried DECOO: "Transdisciplinarity as a strategy for tackling interdisciplinarity issues in CALL", *CALICO 2005, Michigan State University, Lansing, Michigan*, 20 May 2005.

2004

Invited lecture (Lesley Shield, Marie-Noëlle Lamy & Jim Coleman): "False dichotomies: methodological aspects of CMC design for constructivist language learning.", Open University, Milton Keynes, UK, 7 december 2004.

Paper: "Design methodology in a research-based research-oriented engineering lifecycle approach", *CALL 2004*, Antwerp, 6 September 2004.

Paper with Linde VAN ISHOVEN and Wilfried DECOO: "Autonomous language

learning for more customer satisfaction in tourism, hotel and catering industry.", *Eurocall*, Wien, 3 September 2004.

Invited lecture (Glenn Stockwell & Kazunori Nozawa): "It's all in the database: towards a generic model for language courseware", Ritsumeikan University, Kyoto, 26 June 2004.

Invited lecture (Glenn Stockwell & Kazunori Nozawa): "It's not a problem of technology, it's a problem of design", Ritsumeikan University, Kyoto, 25 June 2004.

Paper with Wilfried DECOO: "Myths and pitfalls with user prototyping in tutorial CALL: towards design alternatives in a research-based research-oriented approach", *CALICO 2004*, Carnegie Mellon University, Pittsburgh, 11 June 2004.

Paper with Wilfried DECOO, Mathea SIMONS, and Saskia Van BUEREN: "Learner autonomy in CALL: the relation between varying degrees of learner autonomy and the roles of the teacher and of technology", *Untele*, Compiègne, 19 March 2004.

2003

Invited lecture (Françoise Blin): "Online language courseware and linguistic-didactic functionalities: a mission impossible ?", Dublin City University, 14 November 2003.

Paper with Wilfried DECOO: "String-matching algorithms as Web Services for answer evaluation, dictation correction and plagiarism detection", *EuroCall*, Limerick, Ireland, 5 September 2003.

Invited lecture (Philippe Delcloque): "Introduction to CALL", *ESS2003*, Lille, 7-8 July 2003.

Paper with Wilfried DECOO: "Collaborative development of Dedicated CALL technologies", *CALICO 2003*, University of Ottawa, 23 May 2003.

Invited panel (Bob Fischer): "CALL Research Design & Tools", *CALICO 2003*, University of Ottawa, 23 May 2003.

Invited lecture (Michelle Green): "Medical Transcription Report Grader Software", Alfred State College (State University of New York), Alfred NY, 24 February 2003.

2002

Paper with Linde VAN ISHOVEN, Ilse BOCKSTAEL and Wilfried DECOO, "Implementation of systematic and constructivist approaches in courseware for adult language learning", *Eurocall 2002*, Jyväskylä, Finland, 14-17 August 2002.

Paper with Wilfried DECOO, "Do you get what you want ? A powerful content selection mechanism for CALL", *CALICO 2002*, University of California at Davis, 29 March 2002.

Paper with Els HEUGHEBAERT and Wilfried DECOO, "Design, development, implementation and evaluation of interactive textbooks", *UNTELE 2002*, Compiègne, 29 March 2002.

Invited lecture (Piet Delagaye): "Language learning and the role of the computer", *Marnixring Ledeganck*, Gent, 20 February 2002.

2001

Invited lecture (Thierry Lancien, DESS Paris III), "Conception et évaluation de didacticiels ELAO", 14 December 2001.

Paper with Els HEUGHEBAERT, Ann AERTS, Mathea SIMONS and Wilfried DECOO: "Aspecten van ICT-evaluatie: het Interactief Leerboek in Vlaanderen", *CST 2001: Nieuwe ICT-vaardigheden voor de 21^e eeuw*, EHSAL Brussel, 16 November 2001.

Invited Contribution, "Pedagogy-led Design and the Effectiveness of E-learning", *New Research Challenges for Technology Supported Learning - Contributions for future research on learning technologies and applications*, IST-European Commission, Luxemburg, 1 October 2001.

Paper with Ilse BOCKSTAEL and Linde VAN ISHOVEN: "Atlas or Keeping Pace with Change", *Ninth Biennial International C.A.L.L. Conference*, University of Exeter, 1 September 2001.

Paper with Saskia VAN BUEREN: "Conceptualization of interactive language courseware: from user goals to system tasks", *EUROCALL 2001*, K.U. Nijmegen, 30 August 2001.

Invited lecture (mission by Vlaamse Gemeenschap - administratie Hoger Onderwijs en Wetenschappelijk Onderzoek):

"Conceptualisation du manuel interactif FLE et son implémentation en ligne", *Forum Multimédia des Jeux de la Francophonie*, Ottawa, 16 July 2001.

Paper with Els HEUGHEBAERT, Mathea SIMONS, Ann AERTS and Wilfried DECOO: "Aspecten van ICT-evaluatie: het Interactief Leerboek in Vlaanderen.", *ORD*, Amsterdam, 25-27 June 2001.

Paper with Wilfried DECOO: "Content selection and didactic strategies for a web service: the experience with Internet Actuel for French as Foreign Language", *CALICO 2001*, University of Central Florida, Orlando, 17 March 2001.

Paper with Wilfried DECOO: "What should you know about language courseware design and why?", *CALICO 2001*, University of Central Florida, Orlando, 16 March 2001.

Invited lecture (Kris Van de Poel): "DIDASCALIA: project management and methodology", *Centrum voor Taal en Spraak*, UIA, 12 March 2001.

Invited lecture (Paul Reynders) with workshop (with Saskia Van Bueren): "Naar een verantwoorde implementatie van ICT in het vreemdetalenonderwijs", *CBL-UIA in opdracht van REN-Antwerpen*, UIA, 15 February 2001.

Invited lecture (Luc Delagaye): "Speech technology: is there a market ? is there a technology?", *Marnixring*, Lembeke, 3 January 2001.

2000

Lecture: "Nieuwe credo's versus klare taal", *DIDASCALIA symposium 2000*, Ter Elst Antwerpen, 24 November 2000.

Paper with Wilfried DECOO: "CALL design for the next decade, or how to reverse a technology-driven approach", *Eurocall 2000*, University of Abertay-Dundee, 1 September 2000.

Paper with Linde VAN ISHOVEN and Ilse BOCKSTAEL: "Adaptive versus Representative Language Testing", *Eurocall 2000*, University of Abertay-Dundee, 1 September 2000.

Paper with Wilfried DECOO: "Online language learning: (how) can we obtain sufficient linguistic-pedagogical functionality?", *CALICO 2000*, University of Arizona, Tucson, 2 June 2000.

Paper with Mathea SIMONS: "User goals and Language Courseware Design", *CALICO 2000*, University of Arizona, Tucson, 1 June 2000.

1999

Invited Research Seminar: "Linguistic-didactic functionality and software architecture for on-line language learning", University of Abertay-Dundee, 12 November 1999.

Lecture with Linde VAN ISHOVEN: "De DIDASCALIA taaltoetsen voor personeelsselectie", *VOV Vakbeurs Training en Opleiding*, ALM-groep, Antwerpen, 18 October 1999.

Lecture with Mathea SIMONS, "Kritische reflecties bij het gebruik van ICT in het taalonderwijs", *Symposium Computers & Onderwijs: een latrelatie ?*, UIA-CBL, 16 October 1999.

Plenary presentation with Wilfried DECOO: "The role of didactic functions in CALL design", *Exeter CALL '99*, Exeter, 9-11 September 1999.

Paper with Wilfried DECOO: "Didactic Functions in CALL applications", *CALICO '99*, Miami University, Oxford Ohio, 4 June 1999.

Invited Panel with Wilfried DECOO, Ruth Sanders & Randall Jones: "Academic Misconduct in CALL", *CALICO '99*, Miami University, Oxford Ohio, 4 June 1999.

Paper with Els HEUGHEBAERT: "The Interactive Textbook: Concept, Implementation and Evaluation", *CALICO '99*, Miami University, Oxford Ohio, 3 June 1999.

Paper with Wilfried DECOO: "Do you know what they know? Quantification and Graduality in Language Learning", *CALICO '99*, Miami University, Oxford Ohio, 3 June 1999.

Invited lecture: "De toegevoegde waarde van NT in het taalonderwijs", *Studiedag HANTAL*, Kortrijk, 12 January 1999.

1998

Invited lecture: "Implementatie van netwerktechnologieën in leersituaties" (panel), *VILA Studiedag*, Telepolis Antwerpen, 14 December 1998.

Invited lecture Mathea SIMONS: "Strategieën voor implementatie en evaluatie van taalleerdiensten", *ICT beleidsdag*, departement Onderwijs, VLEKHO Brussel, 12 December 1998.

Lecture: "PEDAGORA en het opstarten van nieuwe taalleerdiensten in Vlaanderen", *Symposium Taalopleiding en de Infosnelweg in Vlaanderen*, Antwerpen, 27 November 1998.

Invited panel with videoconferencing: "Breaking through the boundaries of space and time: ICT in language education", *Eurocall 98*, Leuven, 10 September 1998.

Paper with Wilfried DECOO: "More Creativity through in-depth structuring of multicarrier language learning contents", *WORLDCALL*, Melbourne, 13-17 July 1998.

Paper with Wilfried DECOO: "Towards a generic in-depth structure for CALL contents", *CALICO '98*, San Diego, 8-10 July 1998.

1997

Invited lecture: "Het Interactief Handboek en de leraar op afstand", *Onderwijscongres Katholieke Hogeschool Mechelen*, 5 December 1997.

Plenary Invited Lecture: "More didactic efficiency through shared language contents for hard copy, electronic and interactive textbooks", *CALICO '97*, West Point NY, 23-27 June 1997.

Invited panel participation: "Rethinking the Profession: Research, Teaching and Technology", *CALICO '97*, West Point NY, 23-27 June 1997.

1996

Lecture "Language testing for the Belgian Civil Service Commission", *Studiedag NFWO Wetenschappelijke Onderzoeksgemeenschap Taaltoetsing*, UIA, 8 November 1996.

1995

Invited lecture "L'art du possible: why not?", *Studiedag NFWO Wetenschappelijke Onderzoeksgemeenschap Computerlinguïstiek*, UIA, 30 November 1995.

Lecture "Didactische multimedia", *49e Boekenbeurs*, Antwerpen, 5 November 1995.

Paper "Computer Assisted Adaptive Language Testing for Civil Servants in a Multilingual Environment: The ATLAS project", *Language Testing Research Colloquium*, Long Beach, 24-27 March 1995.

1994

Invited lecture with W. UYTTERSROT and W. DECOO "Didactic efficiency for language proficiency: Vocapuces for Windows", *Technologies and Language Learning Conference*, IBM-La Hulpe, 28 September 1994.

Lecture: "A Criteria Framework for Added Value Analysis in CALL Research, Development, Production and Implementation", *Second International Conference on Technologies and Language Learning*, IBM-La Hulpe, 29 September 1994.

Invited lecture (samen met W. DECOO & W. UYTTERSROT), "Object oriented linguistic contents and strategies for more added value of multimedia CALL: the LISA platform", *Educación a distancia y tecnologías de la información en el aprendizaje de idiomas*, Ministerio de Educación y Ciencia, Toledo, 26 April 1994.

Paper (with W. DECOO and N. SCHONENBERG): "Extending didactic and linguistic flexibility of foreign language software", *ICTE XI*, London, 29 March 1994.

1993

Invited lecture with W. DECOO: "L'enseignement des langues assisté par ordinateur: les principes organisateurs", *Troisième Colloque de Linguistique Romane*, Universiteit Groningen, 17 March 1993.

1992

Invited lecture: "Verbes, vocabulaire et textes à la carte", *Colloque international: Théories, données et pratiques en français langue étrangère* (Université de Lille III, 12-13 June 1992).

Paper: "Can language proficiency be measured by means of CALT?", *IXth International Conference on Technology and Education*, Parijs, 16-20 March 1992.

1991

Paper: "For a new strategy in language engineering", *First International Exhibition on Language Industries*, OFIL Academic Research Round Table, Paris, 20-21 November 1991.

Paper: "Education in language engineering: about knowledge and profiles", *First International Exhibition on Language Industries*, OFIL Academic Research Round Table, Paris, 20-21 November 1991.

1990

Paper: "Texta: New Courseware for Language Learning," *4th Annual NSBA Conference 'Making Schools more Productive'*, Dallas, 8 November 1990.

Invited lecture (with W. DECOO): "Comperception Theory as a Speech Recognition Model", *Mind, Matter and Machines, IBM Multinational Interdisciplinary Symposium*, Basel, 17-19 October 1990.

Paper (with N. PALM and T. VERDONCK) : "Comett-Calliope: Computer assisted language learning for information, organization and production in Europe", *The New Medium, 17th International Conference Association for Literary and Linguistic Computing, 10th International Conference on Computers and the Humanities*, Siegen, 5 June 1990.

Paper (with W. DECOO & W. UYTTERSROT): "Textapuces: Interactive text scanning instrument for language training and text comprehension", *9th World Congress of Applied Linguistics (AILA '90)*, Thessaloniki, 15 April 1990.

Invited lecture (with W. DECOO), "Teaching foreign languages with PS/2", *IBM Schools Executive Conference: Today for Tomorrow*, La Hulpe, 29 March 1990.

Paper (with W. Segers, W. DECOO, W. UYTTERSROT), "Computer supported lexical adaptation: the problem of semantic shifts and substitution relations", *7th International Conference on Technology and Education*, Brussel, 20 March 1990.

Paper (with W. UYTTERSROT & W. DECOO): "The GUIDE principle of user interfacing in Courseware", *7th International Conference on Technology and Education*, Brussel, 20 March 1990.

Paper (with N. PALM, S. VAN BULCK, W. DECOO), "The determination of the difficulty level of test items in an adaptive computerized language testing system", *7th International Conference on Technology and Education*, Brussel, 20 March 1990.

Paper (with T. VERDONCK, W. DECOO, E. VAN ELSSEN), "COMETT-CALLIOPE: Computer assisted language learning for information, organization and production in Europe", *7th International Conference on Technology and Education*, Brussel, 20 March 1990.

Paper (with E. PRECKLER, W. DECOO), "Computer-aided production and evaluation of foreign-language textbooks: controlling the lexical growth and reiteration factors", *7th International Conference on Technology and Education*, Brussel, 20 March 1990.

1989

Paper (with W. DECOO): "One thousand lessons on one disk: Databased language courseware from Belgium", *National School Board Association, 3rd Annual Conference 'Making schools more productive'*, Dallas, Texas, 1 November 1989.

Poster session (with N. SCHONENBERG, W. DECOO, W. UYTTERSROT): "Beter leren met N.I.T.: didactisch en linguïstisch databank-management in een software-pakket met 10.000 voorzetselgevallen voor het talenonderwijs Frans", *Vierde Multidisciplinair Symposium Computer in Onderwijs*, V.U.B., Brussel, 21 October 1989.

Paper (with W. DECOO & S. VAN BULCK), "Ik geef je wel even een kopietje: over het sluikkopiëren en de kosten-baten analyse van educatieve software", *Vierde Multidisciplinair Symposium Computer in Onderwijs*, V.U.B., Brussel, 21 October 1989.

Paper (with W. DECOO, N. SCHONENBERG, H. SEVENOIS & W. UYTTERSROT), "Textapuces Auteur: Interactive text scanning instrument for language training and text comprehension", *Sprachen: Tor zur Welt, 13. Fremdsprachdidaktiker Kongress*, Hamburg, 4 October 1989.

Paper (with W. UYTTERSROT & W. DECOO): "Computation of the lexical adaptability factor of a text", *9th International Conference on Computers and the Humanities, The Dynamic Text*, Center for Computing in the Humanities, Toronto, Canada, 8 June 1989.

Paper (with W. DECOO): "Interactive text scanning instrument for language training and text comprehension", *Computer Assisted Language Instruction Consortium*, U.S. Air Force Academy, Colorado Spings, 28 March 1989.

Paper (with W. DECOO): "French vocabulary training", *International Association for Computing in Education*, San Francisco, 27 March 1989.

Paper (with W. DECOO, S. VAN BULCK, E. VAN ELSSEN), "Vocapuces: Learning French à la carte", *Sixth International Conference on Technology*, Orlando, Florida, 20 March 1989.

1988

Invited lecture with W. DECOO: "Commercial implementation of data-based courseware", *IBM World Trade EMEA Corporation*, London, 30 September 1988.

Paper (with W. DECOO & E. VAN ELSSEN), "Courseware for LSP: Creating Units at Will in a Selection System", *European Conference on Computers in Education 88*, Lausanne, 28 July 1988.

Paper (with W. DECOO & E. VAN ELSSEN), "Software and richness of content: Vocapuces and its thousands of lexical and didactic combinations", *CALICO '88*, Salt Lake City, U.S.A., 27 February 1988.

1987

Invited lecture with W. DECOO, E. VAN ELSSEN & P. DECAVELE: "Contextual lexical training in the teaching of foreign languages", *Second Academic Information Systems European Studies Conference*, IBM Education Centre, La Hulpe, 14 October 1987.

Lecture "Verbapuces & Vocapuces als leermiddel", *Studiedag Belgische Vereniging Leraren Frans*, Mechelen, 2 April 1987.

Lecture with W. DECOO & P. DECAVELE: "Verbapuces & Vocapuces: computer-gesteund onderwijs Frans", *Symposium Centrum voor Beroepsvervolmaking Leerkrachten*, UIA, 18 March 1987.

1986

Invited lecture: "Présentation des didacticiels Verbapuces et Vocapuces", Ministère de l'Éducation Nationale, IBM Educational Centre, La Hulpe, 23 September 1986.

08 Conference leadership and organisation

Organisation XX1st International CALL Research Conference “Smart CALL”, Waseda University, Tokyo, 2-4 July 2021.

Organisation XXth International CALL Research Conference “Social CALL”, Hong Kong Education University, Hong Kong, 10-12 July 2019.

Organisation XIXth International CALL Research Conference “CALL your Data”, KU Leuven Bruges, 5-7 July 2018.

Organisation XVIIIth International CALL research Conference “CALL in Context”, UC Berkeley, USA, 7-9 July 2017.

Organisation XVIIth International CALL Research Conference “Task design and CALL”, Tarragona (Spain), 6-8 July 2015.

Invited master class “Why teachers should become designers – an innovative approach in Instructional Design” for Eurasian National University of Astana (Kazakhstan), Edu Council Brussels, 10 December 2014.

Organisation XVIth International CALL Research Conference “Research Challenges in CALL”, 7-9 July 2014 (www.antwerpcall.be)

Organisation LINGUAPOLIS Summer School: A Toolbox for Design-Based Research, 30 June – 4 July 2014

Organisation of Practicum *Scientific Reasoning* (Antwerp Doctoral School, 12 hrs), 11-16 February 2013.

Organisation of the International Conference ‘*Language testing and the CEFR: Time for a new Framework*’, Universiteit Antwerpen, 27-29 May 2013 (<http://www.ua.ac.be/main.aspx?c=LINGUANLETRA&n=112074&ct=112074>)

Organisation of LINGUAPOLIS Summer School: *A Toolbox for Design-Based Research: Intermediate Level: a course in research designs, methods, and techniques used in design-based research*, University of Antwerp, 23-28 August 2012.

Organisation of Practicum *Scientific Reasoning* (Antwerp Doctoral School, 12 hrs), 4-8 June 2012.

Organisation of XVth International C.A.L.L. Conference: ‘*The Medium Matters*’, Taichung (Taiwan), 25-27 May 2012; <http://www.cs.pu.edu.tw/~2012call/>.

Organisation of Practicum *Scientific Reasoning* (Antwerp Doctoral School, 12 hrs), 20-23 February 2012.

Organisation of Emeritus celebration ‘*Wilfried DECOO: the mystery and the ministry*’, University of Antwerp, 16 December 2011.

Invited workshop (Siew-Ming Thang) on Academic Writing and Publishing, Universiti Kebangsaan Malaysia, Kuala Lumpur, 8-9 December 2011.

Organisation of *A Toolbox for Design-Based Research: a Summer School on qualitative and quantitative research methods in language learning and teaching*, University of Antwerp, 22-28 August 2011.

Organisation of Practicum *Scientific Reasoning* (Antwerp Doctoral School, 12 hrs), 6-9 June 2011.

Organisation of Workshop (with Françoise Blin, Bob Fisher, Glen Stockwell and June Thompson): *Publishing your research in CALL journals*, EuroCall 2010, Bordeaux, 8 September 2010.

Organisation of *A Toolbox for Design-Based Research: a Summer School on qualitative and quantitative research methods in language learning and teaching*, University of Antwerp, 23-28 August 2010.

Organisation of XIVth International C.A.L.L. Conference: ‘*Motivation and beyond*’, Antwerp, 18-20 August 2010. (<http://www.ua.ac.be/main.aspx?c=CALL2010>)

Organisation of Workshop (with Françoise Blin, Bob Fisher and June Thompson): *Publishing your research in CALL journals*, EuroCall 2009, Universitat Politècnica de Valencia, Gandia (Spain), 9 September 2009.

Organisation of *A Toolbox for Design-Based Research: a Summer School on qualitative and quantitative research methods in language learning and teaching*, University of Antwerp, 16-20 August 2009.

Member of the Organizing Committee of *Language Testing Symposium*, Artevelde university college Ghent, 29 May 2009.

Organisation of the XIIIth International C.A.L.L. Conference: ‘*Practice-Based & Practice-Oriented CALL Research*’, Antwerp, 30 August – 2 September 2008.

Invited workshop ‘*DIDASCALIA models*’, *First Valencian Workshop on Computer Assisted Language Learning: Authoring Tools for Web-based CALL*, Universitat Politècnica de Valencia, 26 January 2007.

Organisation of the Twelfth International C.A.L.L. Conference: ‘*How are we doing ? CALL & Monitoring the Learner*’, Antwerp, 20-22 August 2006.

Organisation of the Eleventh International C.A.L.L. Conference: ‘*CALL and Research methodologies*’, Antwerp, 5-7 September 2004.

Organisation of the Tenth International C.A.L.L. Conference (previously organized by Keith Cameron in Exeter, now by DIDASCALIA in collaboration with the Associate Editors and the Editorial Board of the CALL Journal): '*CALL Professionals and the future of CALL Research*', Antwerp, 18-20 August 2002.

Workshop with Bob Fischer and Jack Burston, 'Publishing in the CALICO Journal and Other Journals in the Field of CALL', University of California at Davis, 27 March 2002.

Organisation symposium with Wilfried DECOO & Mathea SIMONS: '*Multimediaal Taalonderwijs in Europees perspectief*', Antwerpen, 23 November, 2001 (150 participants).

Organisation symposium with Wilfried DECOO & Mathea SIMONS: '*ICT en de Kwaliteit van Taalopleiding: Wie is aan Zet ?*', Antwerpen, 24 November, 2000 (200 participants).

Organisation symposium with Wilfried DECOO & Mathea SIMONS: '*Taalleerinhouden en ICT: une Liaison Dangereuse?*', Antwerpen, 3 December, 1999 (300 participants).

Organisation symposium with Wilfried DECOO, Mathea SIMONS & Koen Fierens: '*Taalopleiding en de Infosnelweg in Vlaanderen: de leraar op afstand binnen handbereik?*', Antwerpen, 27 November 1998 (250 participants).

Organisation International Symposium with Wilfried DECOO & Kathleen HEIREMAN: '*Language Testing and HRM*', Antwerpen, September 1997 (100 participants).

Member of the Organising Committee, *Second International Conference on Technologies and Language Learning*, IBM La Hulpe, 28-30 September 1994.

Member of the Organising Committee, *International Conference on Technologies and Language Learning*, IBM La Hulpe, 9-11 September 1993.

09 Project management

Project title	TECOLA
Period	2016-2018
Funded by	Erasmus +
Objective	Task design for telecollaborative language learning
Target Group	Language teachers
Website	https://sites.google.com/site/tecolaproject/
Project title	ITILT2
Period	2014-2017
Funded by	Erasmus +
Objective	Develop good-practice for interactive teaching in languages with technology.
Target Group	Language teachers
Website	www.itilt2.eu
Project title	TLC Pack
Period	2014-2016
Funded by	Lifelong Learning Programma
Objective	Development of Dutch language course for caregivers (online & paper)
Target Group	Learners of Dutch (care sector)
Website	http://language-for-caregivers.eu
Project title	NeLe
Period	2013-2016
Funded by	EIF (subcontractant as expert)
Objective	Development of a e-learning platform for learners of Dutch as a Second Language
Target Group	Learners DL2
Website	
Project title	Copain
Period	2013-2014
Funded by	Internal project Karel de Grote Hogeschool (subcontractant as expert)

Project title	TECOLA
Objective	Design of a learning environment for French for Office Assistants
Target Group	Students KdG
Website	
Project title	e-ducate.me
Period	2013-2014
Funded by	IWT Innovation project (subcontractant as expert)
Objective	Technological testing of model for generic structuring of learning content on visually challenging interfaces (geography)
Target Group	Publishers
Website	www.diligentia.be
Project title	Samsung Innovation Challenge
Period	2013-2014
Funded by	Samsung CSR (subcontractant as expert)
Objective	Organization of a design contest for secondary school students
Target Group	Adolescents
Website	www.imaginelearning.be
Project title	Itemfabriek
Period	2012-2014
Funded by	SELOR (subcontractant as expert)
Objective	Redesign of the Selor language test and design of the item production environment
Target Group	Civil Servants
Website	www.selor.be
Project title	Digitalisering innoverende grammatica Frans
Period	2012
Funded by	Karel de Grote-Hogeschool
Objective	Materiaalontwikkeling Frans voor studenten die een opfrissingscursus Frans nodig hebben.
Target Group	Studenten
Website	http://www.kdg.be/

Project title	PRECOLT - Promoting Employment Competences with Language Training
Period	2012-2015
Funded by	European Commission / Lifelong Learning Programme (LLP) - Key Activity 2 - Multilateral project;
Objective	Precolt aims at establishing and promoting methods for evaluation of linguistic competences to facilitate employment opportunities and enterprise competitiveness. Main deliverable is an IT tool to assist language courses specification, design and evaluation.
Target Group	Designers of language courses, language teachers, course developer
Website	http://www.promacol.eu/precolt/
Project title	Interactive Technologies in Language teaching (ITILT) coordinator
Period	2011-2013
Funded by	European Commission / Lifelong Learning Programme (LLP) - Key Activity 2 - Multilateral project;
Objective	Design and development of learning objects that will help teachers to develop and analyse methods for integrating IWBs in their language classroom activities.
Target Group	Language teachers, teacher trainers, experts on language learning and ICT
Website	http://www.itilt.eu
Project title	European Catering and Hospitality Language Training Course (EuroCatHos)
Period	2010-2013
Funded by	European Commission / Lifelong Learning Programme (LLP) - Key Activity 2 - Multilateral project;
Objective	The existing language kit of EuroCatering.org for students and employees in the catering industry will be expanded with five new languages (DE, IT, FI, PL, GA) and include 'reception' activities.
Target Group	Language teachers, students in the catering and hospitality area.
Website	www.eurocathos.eu
Project title	PTVELL – Parent Training in the field of Very Early Language Learning
Period	2010 – 2013
Funded by	Lifelong Learning Programme (LLP) - Key Activity 2 - Multilateral project;
Objective	The aim of the project is to create a parent training model enabling parents to become their children's guides in the language acquisition process.
Target Group	Language teachers and parents.
Website	www.ptvell.eu

Project title	Hogerop
Period	2009
Funded by	VDAB (€ 39 600,00)
Objective	Materiaalontwikkeling NT2 voor hooggeschoolde anderstaligen.
Target Group	Hooggeschoolde anderstalige, leerkrachten NT2.
Project title	Addendum coachende doorlichting opleidingen vreemde talen van VDAB
Period	2007-2008
Funded by	VDAB (€ 39 600,00)
Objective	Materiaalontwikkeling Frans voor werkzoekenden.
Target Group	Leerkrachten Frans, werkzoekenden
Project title	Doorlichting opleidingen vreemde talen
Period	2008
Funded by	VDAB (€ 79 035,70)
Objective	Coachende doorlichting opleidingen vreemde talen van VDAB
Target Group	Taalleerkrachten VDAB
Project title	Promotion of Matching Competences in Language Training
Period	2009 –2012
Funded by	Lifelong Learning Programme (LLP) - Key Activity 2 – Multilateral project;
Objective	This project aims to establish a transversal comparison of methodologies of language learning for different levels of education and target groups.
Target Group	Teachers, learners, language institutes, working environment.
Website	www.promacolteu
Project title	Language Network for Quality Assurance - LANQUA
Period	2007 – 2010
Funded by	Lifelong Learning Programme (LLP) - Erasmus/Network;
Objective	This network will address five key aspects. (1) Intercultural communication. (2) Education of language teachers. (3) Content and language integrated learning (CLIL) in European higher education. (4) Learning about the literature and culture of other countries through the source language as a valuable means of improving both linguistic and cultural competence. (5) Language learning. The project aims to produce a European quality benchmark to enable institutions and stakeholders to assure and enhance the quality of provision in these areas of higher education.

Project title	TECOLA
Target Group	Language teachers, management of language schools, experts.
Website	Fout! De hyperlinkverwijzing is ongeldig.
Project title	Eliminating Language Barriers in European Prisons through Open and Distance Education Technology - ELBEP
Period	2007 – 2009
Funded by	Lifelong Learning Programme (LLP) Grundtvig/Multilateral project;
Objective	ELBEP aims at creating an e-learning environment to provide prison staffs with Russian, Polish, Spanish, Greek and Turkish language skills (ALTE A1 level). The developed materials will be tested in Belgium, Germany and Greece.
Target Group	Language teachers, prison staff.
Website	http://elbep.anadolu.edu.tr/
Project title	CHINESECOM
Period	2007 – 2009
Funded by	Lifelong Learning Programme (LLP) Key activity 2/Multilateral project;
Objective	CHINESECOM aims at improving the competitiveness of European companies by providing them with competences in Chinese language and cultural understanding.
Target Group	Language learners, language teachers.
Website	Fout! De hyperlinkverwijzing is ongeldig.
Project title	VDAB Language training
Period	2006-2008
Funded by	VDAB;
Objective	Design of a new language learning environment, organizational change management and train-the-trainer initiatives
Target Group	
Website	
Project title	DISCO
Period	2008-2010
Funded by	STEVIN-programma;
Objective	LINGUAPOLIS designs an application for computer assisted pronunciation training geared towards learners of Dutch as a second language.
Target Group	Language learners, language teachers.

Project title	TECOLA
Website	http://lands.let.ru.nl/~strik/research/DISCO/
Project title	EuroCatering Language Training
Period	2008
Funded by	European Commission, Leonardo da Vinci;
Objective	Online training of trainees in hotel and restaurant sector.
Target Group	Trainees in the hotel and restaurant sector.
Website	www.eurocatering.org
Project title	Edorco - E-Developing of Oral Competence for Power Engineering Specialists
Period	2004 - 2007
Funded by	European Commission/ Leonardo da Vinci;
Objective	The project E-Developing of Oral Competence for Power Engineering Specialists (EDORCO) has been designed in response to a need brought about by a new EU markets unifying power energy markets.
Target Group	Engineers, language learners, language teachers.
Website	www.edorco.org
Project title	ODLAC - Open Development of Language Competencies
Period	2005 –2008
Funded by	European Commission/Minerva;
Objective	The project (2005-2008) aims at contributing to the quality of technology-enhanced foreign language learning by three "Implementation Guides" for language learners, teachers and institutions involved in language teaching. The Guides are based on Surveys carried out in 2007 in six European countries.
Target Group	Language learners, teachers and institutions involved in language teaching.
Website	http://webh01.ua.ac.be/odlac/
Project title	VIC – Virtual Business Incubator for the Creative Industries
Period	2006 – 2008
Funded by	European Commission / Leonardo;
Objective	The Vic Leonardo project will look into ways in which virtual business development can support the early stages and growth of a creative company.
Target Group	Creatives, designers.

Project title	TECOLA
Website	www.vicreative.org
Project title	At every home
Period	2006 – 2008
Funded by	European Commission / Socrates / Lingua 1;
Objective	“At every home” aims at disseminating six selected multimedia products for language learning that have been developed successfully in previous LINGUA projects.
Target Group	Language learners, teachers, experts.
Website	www.ateveryhome.com
Project title	LARA – Language Radio
Period	2006 – 2008
Funded by	Socrates/Lingua;
Objective	The Language Radio (LARA) project seeks to promote and teach European languages by using the innovative methodology of internet radio “podcasting” and radio broadcasting.
Target Group	Language learners, teachers, experts.
Website	www.radiolara.com
Project title	Aviation English
Period	2006
Funded by	Private sector, Aeroworks;
Objective	Development of an online course for pilots.
Target Group	Pilots
Website	
Project title	UFOO – Content structuring in Blackboard
Period	2006
Funded by	University of Antwerp, Department of Education – Adult Education;
Objective	Development of generic structure for test content in Blackboard
Target Group	Students.
Website	
Project title	BIS Online – English Threshold
Period	2005

Project title	TECOLA
Funded by	Flemish Government, Department of Education – Adult Education;
Objective	Development of an online course for learning English.
Target Group	Language learners and teachers.
Website	
Project title	BIS Online – French Breakthrough & Waystage
Period	2004
Funded by	Flemish Government, Department of Education – Adult Education;
Objective	Development of an online course for learning French
Target Group	Language learners and teachers.
Website	
Project title	BIS Online – English Breakthrough & Waystage
Period	2004
Funded by	Flemish Government, Department of Education – Adult Education;
Objective	Development of an online course for learning English
Target Group	Language learners and teachers.
Website	
Project title	Horeca
Period	2003-2005
Funded by	Horeca sector (tourism, hotels, restaurants);
Objective	Coaching of an online course for communicative situations.
Target Group	People working in tourism, hotels and restaurants.
Website	
Project title	BIS Online – French Vantage
Period	2003
Funded by	Flemish Government, Department of Education – Adult Education;
Objective	Development of an online course for learning French (Vantage level).
Target Group	Language learners and teachers.
Website	

Project title	PractiCall
Period	2002-2003
Funded by	Provincial Government, Plantijnhogeschool van de Provincie Antwerpen;
Objective	Implementation of ICT in language learning: consultancy, research, information and training.
Target Group	
Website	
Project title	Online Language Learning
Period	1998 - 2004
Funded by	DIDASCALIA;
Objective	Research project on design of online language learning environments (doctoral dissertation)
Target Group	
Website	
Project title	Language Courseware
Period	1987-2002
Funded by	Private Publisher, Van In;
Objective	Computer assisted language learning for primary and secondary education. Design, development, implementation and evaluation of language courseware.
Target Group	Primary and secondary students.
Website	
Project title	BIS Online – French Effectiveness
Period	2002
Funded by	Flemish Government, Department of Education – Adult Education;
Objective	Development of an online course for learning French (Effectiveness level)
Target Group	Language learners and teachers.
Website	
Project title	ATLAS – Preparation Package
Period	2001
Funded by	Federal Government, SELOR (Belgian Civil Service Commission);

Project title	TECOLA
Objective	Computer assisted language learning for Civil Servants. Computer assisted language learning for Civil Servants
Target Group	Civil Servants.
Website	
Project title	ATLAS – Evaluation Package
Period	2001
Funded by	Federal Government, SELOR (Belgian Civil Service Commission);
Objective	Computer assisted language testing for Civil Servants. Development of an adaptive language test which allows civil servants to prepare themselves for the official language exam (Dutch-French and French-Dutch)
Target Group	Civil Servants
Website	
Project title	ATLAS – Analysis and evaluation
Period	2001
Funded by	Federal Government, SELOR (Belgian Civil Service Commission);
Objective	Computer assisted language learning for Civil Servants. Error analysis of over 100.000 exams in order to evaluate and adjust the official ATLAS exam.
Target Group	Civil Servants
Website	
Project title	ATLAS – Module 9
Period	2000
Funded by	Federal Government, SELOR (Belgian Civil Service Commission);
Objective	Computer assisted language testing for Civil Servants, Official language exam: communicative competence
Target Group	Civil Servants
Website	
Project title	ATLAS – Module 8
Period	1999
Funded by	Federal Government, SELOR (Belgian Civil Service Commission);
Objective	Computer assisted language testing for Civil Servants, Official language exam: listening comprehension

Project title	TECOLA
Target Group	Civil Servants
Website	
Project title	PEDAGORA
Period	1997-1999
Funded by	Flemish Government, IWT – Medialab;
Objective	Research into the added value of new technologies for language learning in Flanders (broadband & multimedia)
Target Group	
Website	
Project title	CCLT
Period	1998
Funded by	Private sector, Creyf's Interim;
Objective	Development of a language test for temporary personnel
Target Group	
Website	
Project title	LANGUAGE TESTING
Period	1996-1998
Funded by	Federal Government, National Fund for Scientific Research;
Objective	Language testing. Scientific Research Community: joint Research on Language Testing
Target Group	
Website	
Project title	IUAP-II
Period	1991-1998
Funded by	Federal Government, National Fund for Scientific Research;
Objective	Interuniversity Attraction Center: member of Steering Group on 'Language Pragmatics'
Target Group	
Website	
Project title	LINGUATEX

Project title	TECOLA
Period	1993-1997
Funded by	Private sector, COBOT;
Objective	Development of a contextualised company-specific vocabulary learning package (textile industry)
Target Group	
Website	
Project title	ATLAS – Module 7
Period	1997
Funded by	Federal Government, SELOR (Belgian Civil Service Commission);
Objective	Computer assisted language testing for Civil Servants. Official language exam: notional-visual aspects
Target Group	
Website	
Project title	QCM
Period	1996
Funded by	Federal Government, SELOR (Belgian Civil Service Commission);
Objective	Computer assisted language testing for Civil Servants. Adaptive testing of general knowledge and skills
Target Group	Civil Servants
Website	
Project title	ATLAS – Conversion to Windows
Period	1996
Funded by	Federal Government, SELOR (Belgian Civil Service Commission);
Objective	Computer assisted language testing for Civil Servants. Conversion of modules 1-6 to Windows environment
Target Group	Civil Servants
Website	
Project title	ATLAS – Module 6
Period	1995
Funded by	Federal Government, SELOR (Belgian Civil Service Commission);

Project title	TECOLA
Objective	Computer assisted language testing for Civil Servants. Official language exam: text comprehension
Target Group	Civil Servants
Website	
Project title	ARIANE I-II
Period	1994-1995
Funded by	Federal Government, SELOR (Belgian Civil Service Commission);
Objective	Computer assisted language testing for Civil Servants. Official language exam: adaptive testing of communicative competence in the mother tongue
Target Group	Civil Servants
Website	
Project title	ATLAS – Module 5
Period	1994
Funded by	Federal Government, SELOR (Belgian Civil Service Commission);
Objective	Computer assisted language testing for Civil Servants. Official language exam: sentence structure
Target Group	Civil Servants
Website	
Project title	THIS IS YOUR CAPTAIN
Period	1993-1994
Funded by	Private sector, SABENA;
Objective	Development of a training package for cockpit crew announcements.
Target Group	Cockpit crew
Website	
Project title	BELLINGUA
Period	1989-1994
Funded by	Private sector, Alcatel-Bell Education Centre;
Objective	Development of a contextualised company-specific vocabulary learning package (telecom).
Target Group	

Project title	TECOLA
Website	
Project title	ATLAS – Module 4
Period	1993
Funded by	Federal Government, SELOR (Belgian Civil Service Commission);
Objective	Computer assisted language testing for Civil Servants. Official language exam: syntax
Target Group	Civil Servants
Website	
Project title	ATLAS – Module 3
Period	1993
Funded by	Federal Government, SELOR (Belgian Civil Service Commission);
Objective	Computer assisted language testing for Civil Servants. Official language exam: verb conjugation
Target Group	Civil Servants
Website	
Project title	RESIF
Period	1990-1993
Funded by	Flemish Government, Department of Education;
Objective	Speech technology & computer assisted language learning. Concerted research action on the added value of speech technology for language learning
Target Group	
Website	
Project title	ATLAS – Module 2
Period	1992
Funded by	Federal Government, SELOR (Belgian Civil Service Commission);
Objective	Computer assisted language testing for Civil Servants. Official language exam: prepositions
Target Group	Civil Servants
Website	
Project title	ATLAS – Module 1
Period	1992

Project title	TECOLA
Funded by	Federal Government, SELOR (Belgian Civil Service Commission);
Objective	Computer assisted language testing for Civil Servants. Official language exam: vocabulary
Target Group	Civil Servants
Website	
Project title	STAALVAARDIG
Period	1991-1992
Funded by	Private sector, SIDMAR;
Objective	Development of a contextualised company-specific vocabulary learning package (steel mills)
Target Group	Employees of the company
Website	
Project title	SOFIV
Period	1990-1992
Funded by	Flemish Government, Department of Education;
Objective	Research into the systematization of content with a view to measurable final objectives
Target Group	
Website	
Project title	BECALL
Period	1989-1991
Funded by	Private sector, N.V. Bekaert;
Objective	Development of a contextualised company-specific vocabulary learning package (steel wire)
Target Group	Employees of the company
Website	
Project title	LECTADAPT
Period	1989-1991
Funded by	Private sector, IBM study contract;
Objective	Research into automatization of textual adaptation to lower levels
Target Group	Employees of the company

Project title	TECOLA
Website	
Project title	DIPCAN
Period	1988-1990
Funded by	Flemish Government, Department of Education;
Objective	Fundamental research in the distinctive features of lingual items for adaptive testing
Target Group	
Website	
Project title	CALLIOPE
Period	1988-1990
Funded by	European Commission, COMETT Programme;
Objective	Computer assisted language learning for Information, Organization and Production in Europe. Development of language courseware for several companies and institutions
Target Group	Employees of the company and the institutions.
Website	
Project title	FIBOLS
Period	1986-1989
Funded by	Flemish Government, Department of Education;
Objective	Research on functional computing in professional schooling and the development of basic skills in reading and writing
Target Group	
Website	
Project title	SICOM
Period	1987-1988
Funded by	Flemish Government, National Fund for Scientific Research;
Objective	Research on the development of situational strategies in computer-assisted language learning
Target Group	
Website	
Project title	CODA

Project title	TECOLA
Period	1987-1988
Funded by	Federal Government, National Fund for Scientific Research;
Objective	Research on computer-assisted construction of lingual data
Target Group	
Website	
Project title	EXTERNAL VERSATILITY
Period	1985-1987
Funded by	Private sector, IBM study contract;
Objective	Research into external versatility for language courseware
Target Group	
Website	

10 Language courseware engineering

Design and development (programming except indicated otherwise) of the following programs:

<i>Program</i>	<i>Year</i>	<i>System</i>	<i>Target language</i>	<i>Type</i>	<i>Target group</i>
Spraakmakker ^{oo}	2010	Web	Dutch	Pronunciation training	Immigrants
Eurocatering ^o	2009	Web	6 languages	Virtual kitchen interaction	Horeca
Arcades Réseau 1-6	2009	WinXP	French	Interactive textbook	Secondary
Arcades Réseau 1-5	2008	WinXP	French	Interactive Textbook	Secondary
Arcades Interactif 1-5	2007	WinXP	French	Interactive Textbook	Secondary
Arcades Interactif 1-6	2007	WinXP	French	Interactive Textbook	Secondary
Arcades Réseau 4	2007	WinXP	French	Interactive Textbook	Secondary
MTRG-II	2006	WinXP	Medical English	Medical Transcription Grader	Students worldwide
Arcades Réseau 3	2006	WinXP	French	Interactive Textbook	Secondary
Tot uw Dienst ^{oo}	2005	WinXP	Dutch / French	Communicative situations	Tourism & horeca
Arcades Réseau 2	2005	WinXP	French	Interactive textbook	Secondary
Bien sûr 6	2005	WinXP	French	Interactive textbook	Elementary
Bien sûr 5	2004	WinXP	French	Interactive textbook	Elementary
Arcades Réseau 1	2004	WinXP	French	Interactive textbook	Secondary
MTRG	2003	Win 98	medical English	Medical Transcription Grader	Students worldwide
Atlas Evaluation Package	2001	Win 98	Dutch, French	Adaptive testing	Civil Servants
Atlas Preparation Package	2001	Win 98	Dutch, French	Interactive textbook	Civil Servants
Cerberus	2001	Win 98	--	Text comparison device	Researchers
Arcades Interactif 4	2001	Win 98	French	Interactive textbook	Second. school
Arcades Interactif 3	2000	Win 98	French	Interactive textbook	Second. school
Arcades Interactif 2	1999	Win 98	French	Interactive textbook	Second. school

<i>Program</i>	<i>Year</i>	<i>System</i>	<i>Target language</i>	<i>Type</i>	<i>Target group</i>
Arcades Interactif 1	1998	Win 95	French	Interactive textbook	Second. school
Atlas Module 8	1998	Win 95	Dutch, French	Testing	Civil servants
CCLT	1998	Win 95	Dutch, French, English	Testing	Creyf's
Junior Interactif 2000	1998	Win 95	French	Interactive textbook	Elem. school
Junior Interactif	1997	Win 95	French	Interactive textbook	Elem. school
Eventail Interactif 3-4	1997	Win 95	French	Interactive textbook	Second. school
Flexicon 97*	1997	Win 95	Dutch	Vocabulary in context	General public
Linguatex	1996	DOS, Win 3.1**	English, French, Spanish, German	Language for special purposes	Textile industry
DIDASCALIA CD-ROM	1996	DOS, Win 3.1.	Dutch, French, Spanish, English, Italian, German	Collection of previously published applications	General public
Flexicon 96*	1996	Win 95	Dutch	Vocabulary in context	General public
Eventail Interactif 1-2	1996	Win 95	French	Interactive textbook	Second. school
Atlas Module 7	1996	Win 95	Dutch, French	Testing	Civil servants
Verbochip	1995	DOS	English	Conjugations in context	General public
Atlas Module 6	1995	DOS	Dutch, French	Testing	Civil servants
Bellingua	1994	DOS	English, French, Spanish, German	Language for special purposes	Alcatel Bell personnel
Atlas Module 5	1994	DOS	Dutch, French	Testing	Civil servants
Vocapuques for Windows**	1994	Win 3.1	French	Vocabulary in context	General public
Wortmeister**	1994	Win 3.1	German	Vocabulary in context	General public
Wordchip**	1994	Win 3.1	English	Vocabulary in context	General public
This is your captain speaking	1994	DOS	English, French, Spanish, German	Language for special purposes	Sabena personnel
Made to Measure	1993	DOS	English	Vocabulary in context	Second. school
Atlas Module 3-4	1993	DOS	Dutch, French	Testing	Civil servants

<i>Program</i>	<i>Year</i>	<i>System</i>	<i>Target language</i>	<i>Type</i>	<i>Target group</i>
Verbitalia	1992	DOS	Italian	Conjugations	General public
Woordbank	1992	DOS	Dutch	Vocabulary in context	General public
Becall	1992	DOS	English, French, Spanish, German	Language for special purposes	Bekaert personnel
Verbapuces-Eventail**	1992	DOS	French	Conjugations	Second. school
Vocapuces-Eventail **	1992	DOS	French	Vocabulary in context	Second. school
Atlas Module 1-2	1992	DOS	Dutch, French	Testing	Civil servants
STaalvaardig	1992	DOS	English, French, Spanish, German	Language for special purposes	Sidmar personnel
Vocapuces-Junior **	1992	DOS	French	Vocabulary in context	Elem. school
Lectadapt - IBM	1991	DOS	French	Text adaptation	Authors
Frecapuces	1991	DOS	--	Tool for formatting and frequency counting	Internal use
Wortmeister	1991	DOS	German	Vocabulary in context	General public
Verbinario	1990	DOS	Spanish	Conjugations	General public
Wordchip	1989	DOS	English	Vocabulary in context	General public
Texta (series)**	1988	DOS	French	Text comprehension	General public
Verbapuces	1986	DOS	French	Conjugations	General public
Vocapuces	1986	DOS	French	Vocabulary in context	General public

According to a survey by the Flemish department of Education, DIDASCALIA courseware represented in 1998 more than 86 % of language courseware use in Flanders.

*: programming by Wim Degroote

**: programming by Wim Uyttersprot

°: programming by Frederik Cornillie

°°: programming by external company

11 Press

Interview in Gazet van Antwerpen: Leerkrachten als Ingenieurs, 1 September 2021;

Interview in Vakblad KinderOpvang en Onderwijs: Kansen voor combinatie digitaal online 'nieuw' onderwijs en 'traditionele' onderwijs, Winter 2020, p.21-24.

Opinion "Laat leraars zelf hun ICT kiezen", De Standaard, 18 september 2015, p 37.

Opinion "De taaltest voor proffen is zelf gebuisd", De Standaard, 20 November 2014, pp. 38-39.

Quoted extensively in "Taaltest proffen deugt niet", De Standaard, 20 November 2014, p.11.

12 Earlier professional activities 2006 to 2012

- Member Research Committee Artesis University College of Antwerp, department of Translators and Interpreters (2009-2012)

As reviewer

- Book reviewer Peter Lang Academic Publishers (2011)
- Reviewer *Modern Language Journal* 2009 Focus Issue (ed. Barbara Lafford)

As evaluator

- Expert jury member INNOVIRIS SOiB selection 2011, 16 June 2011
- External assessor Universiti Kebangsaan Malaysia (July 2011)
- Member Reading Committee V University of Antwerp (2011)
- External evaluator European Lifelong Learning project *NIFLAR* (2008-2009, www.niflar.eu)
- Member expert team "ICT nascholing en evaluatie van het nascholingsproject REN Vlaanderen", KULeuven, 25 June 2009.
- Member expert team MICTIVO project (*Monitor voor ICT-integratie in het Vlaamse Onderwijs*), Jan Elen (KUL) & Johan Van Braak (RUG).
- Jury Member Microsoft Imagine Cup Belgian Final, Brussels, 26 May 2008.
- Invited by Microsoft Corporation as Belgian judge for the Imagine Cup 2007 Worldwide Finals in Seoul (5-11 August 2007).

As member

- Member of *EUROCALL 2011* Programme Committee (Nottingham, UK)
- Member of *EUROCALL 2010* Programme Committee (Bordeaux, France)
- Member Scientific Committee *EuroCall Newsletter* (ed. Ana Gimeno)
- Member Scientific Committee *Colloque International L'Homme à Distance 2010*, (Le Havre, France)
- Member editorial advisory board *Computer Assisted Language Learning: Critical Concepts in Linguistics* (ed. Phil Hubbard, Routledge, 2009)
- Committee member of the 'CALL and the Learner' AILA Research Network (<http://www.callandthelearner.info/>) (since 2009)
- Elected Member of the Executive Board of *CALICO* (2006-2009), U.S. organization for Computer Assisted Language Learning
- Member of the *AILA 2008* Review Committee (conference of the International Association of Applied Linguistics, Essen)
- Member Programme Committee *EUROCALL 2008* (Székesfehérvár, Hungary)
- Member Programme Committee *WorldCall 2008* (Fukuoka, Japan)
- Member Programme Committee *EUROCALL 2007*
- Member Scientific Committee *UNTELE 2007*, Compiègne, France
- Member Editorial Advisory Board of the *Handbook of Research on Computer-Enhanced Language Acquisition and Learning* (ed. Felicia Zhang and Beth Barber), 2007.
- Member Scientific Committee *EUROCALL 2006*.

Member doctoral committees

- Chairman doctoral jury Dilruba Mahbuba, An informetric analysis of the scientific production of Bangladesh, Universiteit Antwerpen, defense 17 December 2012.
- Member doctoral jury Aga Palalas, Design guidelines for Mobile-Enabled Language Learning system supporting the development of ESP listening skills, Centre for Distance Education at Athabasca University, Canada, defense 25 April 2012.
- Member doctoral jury José Macario, Desarrollo y validación de soluciones tecnológicas para el aprendizaje a través de la plataforma de e-learning Ingenio, Universidad Politécnica de Valencia, Spain, defense 7 November 2011.
- Member doctoral jury Shaoqun Wu, Supporting collocation learning, the University of Waikato, New Zealand, defense October 2010.
- Member doctoral jury Cédric Sarré, Approche collaborative de l'apprentissage de l'anglais de spécialité à distance dans un environnement intégrant les TIC: cas de l'anglais de la biologie, Université Le Havre, France, defense 13 December 2010.

- Chairman doctoral jury Ann Stes, The impact of instructional development in higher education: effects on teachers and students, Universiteit Antwerpen, defense 29 September 2008.
- Member doctoral jury Ambra Neri, The pedagogical effectiveness of ASR-based Computer Assisted Pronunciation Training, Radboud Universiteit Nijmegen, defense 8 June 2007.
- Member doctoral committee Ma Qing, Design and evaluation of a computer assisted vocabulary learning program for Chinese learners of English, Université Catholique de Louvain, Louvain-la-Neuve, defense 7 March 2007.

Research stays

- Kebangsaan Universiti, Kuala Lumpur, Malaysia, 3 – 11 December 2011.
- Providence University, Taichung, Taiwan, 9 – 17 April 2011.
- Universidad de Concepción, Chile, 28 February – 13 March 2011.
- Waseda University, Tokyo, Japan, 24 – 29 January 2011.
- Coimbra University, Portugal, 27 – 29 January 2011.
- Hokkaido University, Sapporo, Japan, 3 – 10 June 2009.
- Universidad de Concepción, Chile, 23 November – 6 December 2008.
- Aristotle University of Thessaloniki, Greece, 13 – 15 October 2008.

As research host

- Host research visit prof. Goh Kawai, Hokkaido University, Sapporo (CANON Foundation in Europe Research Fellowship, 2 x six months in 2008-2010)
- Host research visit prof. Jesús García Laborda, Universidad Politécnica de Valencia (Beca Movilidad José de Castillejo, Ministerio de Ciencia e Innovación, 6 months in 2008-2009)

13 Earlier professional activities before 2006

- Participation Wetenschapsweek (Science Week), 26 October 2004
- Elected Member of the Council of the Department of Education (1994-2003)
- Member of Programme Committee of ELSNET Summer School 2003 Lille
- Translation in Dutch of the Joint Policy Statements of CALICO, EUROCALL and IALLT on Scholarly Activities in Computer-Assisted Language Learning (www.calico.org), February 2002.
- Participation Wetenschapsweek (Science Week), 22 October 2002
- Member of the History of CALL Board since 1 January 2002
- Reviewer with the CALICO Journal since 1 January 2002
- Contribution for PROACTE - Contributions for future research on learning technologies and applications, IST-European Commission, Luxemburg, 1 October 2001.
- Organisation of concert celebrating 15th anniversary of DIDASCALIA with Chitar'Archi in Koninklijk Ballet van Vlaanderen, Antwerp, 10 June 2001.
- Contribution in *Vlaamse onderwijsindicatoren in internationaal perspectief* (Brussel: Flemish Ministry of Education, 2001).
- Chairman workgroup 'Education and Knowledge Society' on ICT-Forum, Ministry of Education, Brussel, 14 December 2000.
- Participation Wetenschapsweek (Science week), 24 October 2000
- Book reviewer Swets & Zeitlinger (1999).
- Member Selection Committee ICT-manager Plantijnhogeschool, Antwerp (1999).
- Member Subcommittee "User Aspects", Telenet Vlaanderen (1995).
- Expert Study Group EC-ERC (Educatief Centrum Kempense Steenkoolmijnen) (1990).
- Expert ESA Conference on the Educational Use of the Olympus satellite, Avignon (1989)

Participation in fairs

- Participation on stand UA at Wetenschapsfeest (Science Fair), Flanders' Expo, Gent, 27-29 October 2006.
- Participation on stand UA at Wetenschapsfeest (Science Fair), Grenslandhallen Hasselt, 22-24 October 2004
- Participation on stand UA at Wetenschapsfeest (Science Fair), Flanders' Expo Ghent, 19-20 October 2002
- Participation on stand UIA at Wetenschapsfeest (Science Fair), Media Center Oostende, 21-22 October 2000.
- Participation on stand UIA at FTI '99 (18-25 April 1999).
- Stand DIDASCALIA at Expolangues Parijs (5-9 February 1994).
- Design and construction of stand DIDASCALIA at Flanders Technology International, Gent (22-28 April 1991).
- Stand DIDASCALIA, invited by IBM, at Bureau '91 (18-25 September 1991).
- Stand "Commett-Calliope" on *Third IFCEB World Conference on the use of technology for training in banking and finance*, Nice (3 December 1989).
- Design and construction of stand UIA at Flanders Technology (25 April-1 May 1989).
- Participation on stand UIA at Flanders Technology International (11-17 May 1987).
- Stand DIDASCALIA, 10de Talenbeurs, Anspachcentrum, Brussel (11-14 March 1987).

Interviews & press contributions

- Interview in Gazet van Antwerpen: "De invloed van het Internet op ons brein. Wat brengt de digitale generatie ons?" (pp. 10-11), 12-13 January 2013.
- Tv-interview in *Ter Zake* (Canvas, VRT), on the use of tablets in education, 31 August 2012
- Contribution in newspaper *De Standaard*: "Creatief met statistiek - Wetenschapsfraude: dit is nog maar het begin", 30 June 2012.
- Contribution in newspaper *De Standaard*: "De taal van de stralende planetaire toekomst: eerst Engels leren en dan Frans ?", 28 September 2010.

- Radio-interview in 'De Wereld van Sofie', Studio Brussel, about the use of twitter and blogs in primary schools (4 min.), 26 March 2009.
- Interview in El Diario de Concepción (Chile), about the learning environment of the University of Concepción, 7 December 2008.
- Tv-interview for TVU (Concepción, Chile), about the learning environment of the University of Concepción, 6 December 2008.
- Tv-interview in 'Ter Zake', Canvas, about speech technology (8 min.), 27 November 2000.
- Tv-interview in 'Ter Zake', Canvas, about official language exams for civil servants (10 min.), 20 September 2000.
- Radio-interview "De Wandelgangen", Radio 1, about official language exams for civil servants (10 min.), 29 March 2000.

14 Selected conferences and professional development

2020

Webinar: "Global Open Research Policy", Taylor & Francis, 16 July 2020.

2019

Course *Blackboard Collaborate*, Universiteit Antwerpen.

2005 - 2006

Train the Trainer – One year course in Pedagogical Professionalization (ECHO, University of Antwerp)

2002

Course *OOP Programming in VB.NET*, U2U, Brussels, 18-22 November 2002.

Attended workshop: "Designing Input-based, Discovery Learning Multimedia CALL Applications" by Karina & Joseph Collentine, *CALICO*, University of California at Davis, 27 March 2002.

Attended workshop: "InSTIL 2002" by Philippe Delcloque & Fenfang Hwu, *CALICO*, University of California at Davis, 26 March 2002.

2001

Seminar: *How to Design and Integrate Interactive Language Learning Material for the Web*, Dominique Hémard & Steve Cushion, London Guildhall University, 26 January 2001.

2000

ICT-Forum, dept. Onderwijs, Thema 'Pedagogische Meerwaarde van ICT', Brussel, 12 December 2000.

1999

VBITS '99, Visual Basic Insiders' Technical Summit, San Francisco, 2-4 March 1999.

1998

VBITS '98, Visual Basic Insiders' Technical Summit, San Francisco, 24-26 March 1998.

Course Mastering Visual Basic, Global Knowledge Network, 23-27 February 1998.

1997

VBITS '97, Visual Basic Insiders' Technical Summit, San Francisco, 10-12 March 1997.

LTRC '97, Language Testing Research Colloquium, Orlando 6-9 March 1997 (separate workshop: "An approach to the Design and Development of Language Test Tasks", Lyle F. Bachman & Adrian PALMER).

XIXe Congrès de l'APLIUT, Fifth CETaLL, Man and the Media Symposium, Nancy, 5-7 June 1997.

1996

VBITS Interactive, Conference for Developers Creating for the Internet, San Francisco, 21-23 October 1996.

WebNet 96, World Conference of the Web Society, San Francisco, 16-18 October 1996.

VBITS 96, Visual Basic Insiders' Technical Summit, San Francisco, 10-14 March 1996.

1995

Course Visual Basic, GiVi, 17-24 May 1995.

1993

Linguistic Engineering '93, EC/OFIL, Pont-à-Mousson, 16-17 February 1993.

1992

Logic, Language and Information, European Research Conference, Autrans, France, 12-17 December 1992 (participation in discussion groups).

1991

Linguistic Engineering '91, EC/OFIL, Versailles, 16-17 January 1991.

1990

4th Annual Making Schools More Productive, NSBA, Dallas, 7-9 November, 1990.

European Signal Processing Conference, Barcelona, 18-21 September 1990.

1989

European Seminar 'Information technologies in support of research and teaching', OECD - Organisation for Economic Cooperation and Development, Cork, Ireland, 4-6 September 1989 (invited as an expert, participation in discussion groups)

3d Annual Making Schools More Productive, NSBA, Dallas, 1-3 November, 1989.

Eurospeech '89, European Conference on Speech Communication and Technology, Paris, September 1989.